PROFILE NARRATIVE FOR SAMPLE STUDENT
Cognitive Abilities Test ${ }^{T M}$ (CogAT®)

Class: Seventh

Student: SKDRRQ5 DHO Student ID: 00000000 Form-Level: 7-13/14 Test Date: 04/2020 Norms: Spring 2017

## Overview

Student recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Student's learning preferences, teachers can help Student achieve greater success in school.

## Student's Profile of Test Scores

Student's scores on the three batteries do not differ significantly. All three of Student's scores are in the above-average range. Students with above-average reasoning scores learn relatively quickly. The following recommendations may help Student achieve in school:

- Encourage Student to discover concepts and principles rather than always providing answers. Projects that develop the student's interests can be particularly effective.
- Challenge Student with materials, projects, and problems that are more difficult than those used for the typical student.

Expose Student to different learning or problem-solving strategies to help him understand their value for different tasks.

- When working in groups, permit Student to learn by explaining information, helping to summarize, and modeling higher-order thinking skills.


## More Information on Student's Scores

The sections to the left explain Student's performance using different types of comparisons and score scales.

- The Age Scores section compares Student's performance to students across the nation who are also 12.8 years old.
- The Grade Scores section compares Student's performance to students across the nation who

Student's ability profile is 8A. Visit www.cogat.com for more detailed information on profile 8A. Click on the "Interactive Profile Interpretation System" button. Enter 8A in the "Input Your Score Profile" section. Click "Search"

Each of these sections includes one or more scores. The Stanine reports Student's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell at or below the score obtained by Student.

