

PROFILE NARRATIVE FOR SAMPLE STUDENT

Cognitive Abilities Test™ (CogAT®)

Class: Seventh
Building: Your Building
District: Your District
System: Testing and Evaluation
Region: B[àAŋ }^•

Student: S @e | } Ñæ |
Student ID: 00000000
Form-Level: 7-13/14
Test Date: 04/2020
Norms: Spring 2017
Grade: 7

Overview
tive Abilities Test (CogA)

	Age Scores			APR Graph			
Abilities	Standard Age Score	Age Stanine	Age Percentile Rank	1 25 50 75 99			
Verbal	126	8	95				
Quantitative	125	8	94				
Nonverbal	125	8	94				
Composite (VQN)	128	9	96				

	Raw Scores			Grade Scores		Local Scores	
Abilities	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank		
Verbal	64	64	51	8	94		
Quantitative	52	47	44	8	94		
Nonverbal	60	56	41	8	94		
Composite (VQN)				9	96		

Notes:	

Student's ability profile is 8A. Visit www.cogat.com for more detailed information on profile 8A. Click are also in grade 7. on the "Interactive Profile Interpretation System" button. Enter 8A in the "Input Your Score Profile" Each of these section. Click "Search".

Student recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Student's learning preferences, teachers can help Student achieve greater success in school.

Student's Profile of Test Scores

Student's scores on the three batteries do not differ significantly. All three of Student's scores are in the above-average range. Students with above-average reasoning scores learn relatively quickly. The following recommendations may help Student achieve in school:

- Encourage Student to discover concepts and principles rather than always providing answers. Projects that develop the student's interests can be particularly effective.
- Challenge Student with materials, projects, and problems that are more difficult than those used for the typical student.
- Expose Student to different learning or problem-solving strategies to help him understand their value for different tasks.
- When working in groups, permit Student to learn by explaining information, helping to summarize, and modeling higher-order thinking skills.

More Information on Student's Scores

The sections to the left explain Student's performance using different types of comparisons and score scales.

- The Age Scores section compares Student's performance to students across the nation who are also 12.8 years old.
- The Grade Scores section compares Student's performance to students across the nation who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Student's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell at or below the score obtained by Student.



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Number Att. = Number Attempted

Please contact your child's teacher if you need assistance with score interpretation

