

Chapter 1

Lesson	TE Pages	ST Pages	AM Pages	CD Pages	Objectives
1	1–4	1–4	1–2	IA1 V1	<ul style="list-style-type: none"> Recognize God as Creator of the world Explain the importance of studying the earth and wisely using the earth's resources Describe differences between the views of Christian and non-Christian geographers
2	5		3–4	IA2	<p>Activity: Making a Globe</p> <ul style="list-style-type: none"> Recognize the differences between flat maps and globes Follow directions Construct a globe
3	6–8	5–7	5	Q1 V4–V5	<ul style="list-style-type: none"> Explain differences between a flat map and a globe Recognize the distortions of flat maps and globes Describe two kinds of projections Recall concepts and terms by using the Study Guide
4	9–11	7–9	6	IA4–IA5 V6–V7	<ul style="list-style-type: none"> Identify and label the continents, oceans, prime meridian, and equator Identify the continents that form Eurasia Recognize the lines of latitude and longitude
5	12–14	10	7	IA6 R2–R5	<p>Learning How: Measuring with Latitude and Longitude</p> <ul style="list-style-type: none"> Use lines of latitude and longitude to locate places on maps
6	15–19	11–15	8–11	Q2	<ul style="list-style-type: none"> Identify and compare political maps Identify political, cultural, and natural boundaries Tell what time it is in different time zones Recall concepts and terms by using the Study Guide
7	20–21	16–17	12	V1, V8	<ul style="list-style-type: none"> Compare amounts of rainfall on a map Identify cardinal and intermediate directions Compare maps using map scales Interpret map keys
8	22–23		13–16		<p>Study Skill: PQ3R</p> <ul style="list-style-type: none"> Use the PQ3R method to read informational text
9	24–26	18–20	17–19	R2–R5 V9–V12	<p>Learning How: Reading a Historical Map</p> <ul style="list-style-type: none"> Describe the Global Positioning System Compare trail and road maps Measure distances using map scales
10	27	1–20	5, 9–10, 19–20		<p>Chapter Review</p> <ul style="list-style-type: none"> Recall concepts and terms from Chapter 1
11	27				<p>Test Day</p> <ul style="list-style-type: none"> Demonstrate knowledge of concepts from Chapter 1 by taking the test

Lesson	Skills	Vocabulary	Cross-curricular Links & Activities	Bible Connections
1	<ul style="list-style-type: none"> Describe the impact of geography on historical events 	geography cartography cartographer geographer	Science Link	Man's demonstration of God's love Discernment of what is true God as Master of Creation God's creation for man's enjoyment God's design for earth's resources God's use of creation for His glory
2	<ul style="list-style-type: none"> Differentiate between flat maps and globes 		History Link	
3	<ul style="list-style-type: none"> Compare and contrast ancient maps to modern maps State valid generalizations concerning globes Compare and contrast Goode's Interrupted Projection and Mercator Projection 	distortions map projection	Activity Writing Link	Bible as final authority Inerrancy of the Bible
4	<ul style="list-style-type: none"> Explain how latitude and longitude lines form a grid Identify and locate the seven continents and four oceans 	line of latitude line of longitude prime meridian	History Link	
5	<ul style="list-style-type: none"> Demonstrate how latitude and longitude lines show location 	grid	Geography Link	
6	<ul style="list-style-type: none"> Compare the same place at different times from different perspectives to determine change Compare political and cultural maps Compare and contrast natural, cultural, and political features on a map Draw a map Explain the function of time zones 	political map culture political boundaries cultural map	Activity Geography Link History Link	
7	<ul style="list-style-type: none"> Interpret a key to determine rainfall on a given map Determine cardinal direction by using a compass rose Calculate distance on a map using a scale 	map key intermediate directions compass rose map scale cardinal directions	Science Link	God as source of all wisdom
8	<ul style="list-style-type: none"> Apply the PQ3R study skill to read informational text 		History Link	
9	<ul style="list-style-type: none"> Interpret a map key to recognize the interstate, highways, and other road lines Compare historical and modern maps 	Global Positioning System road map	History Link	
10			Activity	
11				

Chapter 2

Lesson	TE Pages	ST Pages	AM Pages	CD Pages	Objectives
12	29–33	21–25	21		<ul style="list-style-type: none"> Identify key events of the chapter Name the various modes of transportation that people used Discuss the advantages and disadvantages of steam carriages Explain the importance of the development of the gasoline engine
13	34–37	26–29	22	V13	<ul style="list-style-type: none"> Explain how owning cars changed the lives of Americans Recognize that many people contributed to the growth of the automobile industry
14	38–39	30–31	23–25	IA16 Q3 V14–V15	<ul style="list-style-type: none"> Identify and describe the importance of the assembly line to industry Define <i>antique</i> Recall concepts and terms by using the Study Guide
15	40–41	32		IA17 R2–R5	<p>Learning How: Working on an Assembly Line</p> <ul style="list-style-type: none"> Demonstrate the ability to follow directions and work in a group
16	42–44	33–35	26–27		<ul style="list-style-type: none"> Identify the difference between a myth and reality Discuss developers of early flying machines Identify characteristics of early gliders Discuss the early lives of Orville and Wilbur Wright Complete a puzzle using terms and concepts about early flying machines
17	45–47	36	28–29	Q4 V16–17	<ul style="list-style-type: none"> Explain how an airplane flies Explain how the wind tunnel improved the airplane Describe the difference between a glider and an airplane Estimate distances on a map Recall concepts and terms by using the Study Guide
18	48–50	37–39			<ul style="list-style-type: none"> Identify the two inventions that improved flight Describe the first flight
19	51–53	40–42	30–31	IA18	<ul style="list-style-type: none"> Realize that citizens have rights and responsibilities Realize that in the United States the interests of individuals are protected by the government Distinguish the elements of patents, copyrights, and trademarks
20	54	21–42	24–25, 29, 31–32		<p>Chapter Review</p> <ul style="list-style-type: none"> Recall concepts and terms from Chapter 2
21	54				<p>Test Day</p> <ul style="list-style-type: none"> Demonstrate knowledge of concepts from Chapter 2 by taking the test

Lesson	Skills	Vocabulary	Cross-curricular Links & Activities	Bible Connections
12	<ul style="list-style-type: none"> Analyze information by using a timeline Draw conclusions and make generalizations concerning transportation in the early 1900s 	mobility	History Link Writing Link	Goal setting Industriousness
13	<ul style="list-style-type: none"> Relate requirements for drivers in the early 1900s with today's requirements Compare and contrast cars manufactured in the early 1900s Describe how the assembly line increased car production 	horsepower assembly line	History Link Language Link Math Link Science Link	Authority Goal setting Immutability of God's Word Unity of Christ and the church
14	<ul style="list-style-type: none"> Analyze graphs and diagrams to determine car production and cost per car in a given year 	antique	Activity	
15	<ul style="list-style-type: none"> Demonstrate how an assembly line works Construct an assembly line project 			
16	<ul style="list-style-type: none"> Solve a word puzzle concerning early flying machines 	gliders		Authority Faith in God's promises God as Father God as Master Identification in Christ
17	<ul style="list-style-type: none"> Compare gliders and airplanes Determine distance by reading a map 	wind tunnel	Activity Culture Link Writing Link	Bible study Goal setting Humility Industriousness Spirit-filled life
18	<ul style="list-style-type: none"> Sequence a given event on a timeline 	propeller		Goal setting
19	<ul style="list-style-type: none"> Analyze information on a chart Determine the number of hours different modes of transportation take to travel a certain distance 	patent	Activity History Link Technology Link	Exaltation of Christ God as Father Honesty Purity
20			Activity	
21				

Chapter 3

Lesson	TE Pages	ST Pages	AM Pages	CD Pages	Objectives
22	55–59	43–47, 296	33	IA20–IA21	<ul style="list-style-type: none"> Identify the key events of the chapter Recognize that several European nations wanted to enlarge their boundaries, thus building tension for World War I Recognize that the assassination of Austria's Archduke Ferdinand was the spark that ignited World War I Identify the alliance systems that formed the two opposing sides of the war Locate on a map the first countries involved in World War I
23	60–62	48–50	34–36	IA21–IA22 Q5 V18–V20	<ul style="list-style-type: none"> Identify the Allies and the Central powers Recognize that after the failure of the Schlieffen Plan and an Allied victory at Ypres, the war was deadlocked Identify the Race to the Sea and the western front Sequence events for the autumn of 1914 Recall concepts and terms by using the Study Guide
24	63–65	51–53	37	IA23 V21–V23	<ul style="list-style-type: none"> Recognize that the trench systems were instrumental in keeping World War I in a deadlock Describe trench warfare Understand that the Christmas truce revealed that both sides shared some of the same values Identify some of the weapons used in World War I
25	66–68	54–56	38	IA22	<ul style="list-style-type: none"> Understand that poems written during wartime can show how people felt about war Identify the eastern front and recognize that the Germans were winning there in 1915 Recognize that the sinking of the <i>Lusitania</i> stirred up national anger in the United States Locate on a map the countries of Italy, Turkey, and Bulgaria
26	69–72	57–60	39	IA24 Q6 V20, V24	<ul style="list-style-type: none"> Sing a song about America's entry into World War I Identify the significance of the Battles of Verdun, the Somme, and Jutland and locate these battles on a map Associate April 6, 1917, with the United States' entering World War I Recognize the need to make the world "safe for democracy" Recall concepts and terms by using the Study Guide
27	73–74	61–62		R2–R5	<p>Learning How: Conserving Food</p> <ul style="list-style-type: none"> Describe how life on the home fronts changed during the war Give examples of meatless, sweetless, and heatless food Plan three wartime menus
28	75–77	63–65	40–41	V20	<ul style="list-style-type: none"> Summarize the events leading up to Russia's signing a peace treaty with Germany Identify the main countries in the Allies and Central powers in 1917 Identify the significance of the Second Battle of the Marne and the Germans' Hindenburg Line Recognize Sergeant Alvin York as a Christian American hero
29	78–81	66–68, 282	42–43	IA25 V20	<ul style="list-style-type: none"> State the meaning of <i>armistice</i> Recognize that the armistice ended the war but did not erase the bitter feelings between nations Associate November 11, 1918, with the end of World War I Recognize that the Treaty of Versailles placed sole responsibility for World War I on Germany Recall concepts and terms by using the Study Guide
30	82	43–68	35–36, 39, 43–44		<p>Chapter Review</p> <ul style="list-style-type: none"> Recall concepts and terms from Chapter 3
31	82				<p>Test Day</p> <ul style="list-style-type: none"> Demonstrate knowledge of concepts from Chapter 3 by taking the test

Lesson	Skills	Vocabulary	Cross-curricular Links & Activities	Bible Connections
22	<ul style="list-style-type: none"> Analyze information using a timeline Discriminate visually between an early 1900s plane and a modern plane Read a map using a key Draw conclusions Generalize based on chart information Label a map 	nationalism alliance neutral country	History Link	
23	<ul style="list-style-type: none"> Compare war posters Locate places on a map Sequence events 	trenches front deadlocked	Art Link History Links	
24	<ul style="list-style-type: none"> Identify the purpose and the parts of a trench 	parapets no man's land truce machine gun gas	History Link Writing Link	Forgiveness Friendliness
25	<ul style="list-style-type: none"> Locate places on a map Interpret a poem Identify war poems as a primary or secondary source Identify true statements and revise false statements 	offensives peninsula U-boats	History Links Language Link Writing Link	
26	<ul style="list-style-type: none"> Locate places and bodies of water on a map 	tank	History Link Writing Link	Courage Goal setting
27	<ul style="list-style-type: none"> Construct a menu 		Culture Link History Link	Servanthood
28	<ul style="list-style-type: none"> Compare information on a chart Locate places on a map Match flags to nations Identify a painting as a primary or secondary source 		History Link	Exaltation of Christ Man's finite knowledge Praise Prayer Servanthood
29	<ul style="list-style-type: none"> Locate places on a map Compare maps 	armistice	History Links Writing Link	God as Master Man's demonstration of God's love
30			Activity	
31				

Chapter 4

Lesson	TE Pages	ST Pages	AM Pages	CD Pages	Objectives
32	83–85	69–71	45		<ul style="list-style-type: none"> Identify the divisions that historians use to study places: culture, history, and geography Recognize that each person belongs to a unique culture Discuss Hudson Taylor's adaptation to a different culture Identify the part of culture represented by a set of examples
33	86–88	72–74	46–47	Optional: V25–V29	<ul style="list-style-type: none"> Realize that every nation has a unique history that influences the events of the present Demonstrate how historians rely on primary and secondary sources to learn about the past Realize that the goal of most archaeologists is to learn about cultures of the past Identify primary and secondary sources from examples and photographs
34	89–91	75–77	48–50	IA26 Q7	<ul style="list-style-type: none"> Realize that the geography of nations influences national characteristics and regional differences Explain how landforms, climate, and resources influence individuals and society Demonstrate how some maps show physical geography Recall concepts and terms by using the Study Guide
35	92–97	78–83	51–52	IA27 V30–V32	<ul style="list-style-type: none"> Recognize that all nations have capitals Recognize that a capital city is the place where the government is located and where laws are made Realize that flags represent rulers, ideas, states, or countries Identify the student's state capital, its location, and some facts about it
36	98	84	53–57	R2–R5	<p>Learning How: Researching a Country</p> <ul style="list-style-type: none"> Draw a physical map and a map key Research a country's history, culture, and resources Present an oral report from research Recall concepts and terms by using the Study Guide
37	99	69–84	49–50, 57–58		<p>Chapter Review</p> <ul style="list-style-type: none"> Recall concepts and terms from Chapter 4
38	99				<p>Test Day</p> <ul style="list-style-type: none"> Demonstrate knowledge of concepts from Chapter 4 by taking the test

Lesson	Skills	Vocabulary	Cross-curricular Links & Activities	Bible Connections
32	<ul style="list-style-type: none"> Infer similarities and differences from a market picture Write descriptions of celebrations 	nation customs culture	Bible Link History Link	Bible as our source of moral guidance Evangelism and missions Love Man's demonstration of God's love Man's use of wisdom to serve his fellow man Separation from the world
33	<ul style="list-style-type: none"> Differentiate between primary and secondary sources 	history historian primary source artifact secondary source archaeologist	Art Link Science Link	Faith in the power of the Word of God
34	<ul style="list-style-type: none"> Read and compare maps Compare graph information Identify land features Identify a physical map Create a map key and physical map that includes landforms and natural resources 	geography natural resources topography physical map sea level	Geography Links	God as Master God's design for the earth's resources Man as a steward of God's creation Man as God's special creation Praise Self-concept
35	<ul style="list-style-type: none"> Identify land features on a map Compare a photo with a map Plan a city Read a graph Compare and contrast pictures Differentiate between <i>capital</i> and <i>capitol</i> Identify differences between countries Match flags to their countries Identify primary and secondary sources 	capital national symbols national flags international national anthem	Activities History Link	Faith in God's promises God's Word as the only true source of guidance Identification in Christ Man's use of God's resources Servanthood
36	<ul style="list-style-type: none"> Research a country Construct a mobile 			Bible study
37			Activity	
38				

Chapter 5

Lesson	TE Pages	ST Pages	AM Pages	CD Pages	Objectives
39	101–3	85–87	59	IA28–IA32 V33–V39	<ul style="list-style-type: none"> Recognize that the United States is divided into fifty states Realize that each state contributes to the history of the United States Identify which states belong to each region Identify the capital of each state in the United States Locate the six regions of the United States
40	104–6	88–90	60	IA27, IA29 V33, V39	<ul style="list-style-type: none"> Recognize that the Northeast greatly contributed to the early history of the United States Locate the states in the Northeast region Realize that each state contributes to the history of the United States Identify key events on a timeline Match historical persons, documents, events, or objects to the corresponding Northeast state
41	107–10	91–94	61	IA33 V34, V39	<ul style="list-style-type: none"> Identify the Confederate States of America as being made up of eleven Southeast states Realize that every state has a unique history Recognize that states in the Southeast have produced a variety of important historical figures Label a map and match major events with the states in which they occurred
42	111–12	95	62–64	IA34 Q8 R2–R5	<p>Learning How: Interpreting and Graphing Data</p> <ul style="list-style-type: none"> Read an almanac chart Graph data about population, precipitation, and temperature
43	113–16	96–99	65	IA34 V35, V39	<ul style="list-style-type: none"> Recognize that many of the Middle West states were obtained through the Louisiana Purchase Realize that the issue of slavery marks times of strife in several Middle West states Identify the contributions of the Middle West states as including gold, the first professional baseball team, and a leading medical research center Match a person, place, or event to the proper Middle West state
44	117–20	100–103	66–68	IA36 Q9 V36, V39	<ul style="list-style-type: none"> Recognize that Native Americans are an important part of the history of the Southwest states Realize that costume designers devote much time and effort to their work Complete a graphic organizer with historical persons, documents, events, or objects corresponding to the Southwest states
45	121–23	104–5, 322–23	69–70	IA37 V37, V39–V40	<ul style="list-style-type: none"> Identify land features of the Rocky Mountain region on a relief map Recognize that Native Americans, fur trading, and exploration are important parts of the history of the Rocky Mountain region Complete a graphic organizer with historical persons, documents, events, or objects corresponding to the Rocky Mountain states
46	124–26	106–7, 276, 314– 19	71–72	IA38 V38–V39	<ul style="list-style-type: none"> Recognize that Native Americans are an important part of the history of the Pacific region Identify Hawaii and Alaska as being the youngest states in the United States Realize that fur trading and exploration were an important part of the history of the Pacific region Complete a graphic organizer with historical persons, documents, events, or objects corresponding to the Pacific states
47	127–30	108, 286– 88	73	IA39 V39	<ul style="list-style-type: none"> Recognize that histories of regions form a national heritage Realize that homes change as values, needs, and lifestyles change Associate major people, documents, or events with the appropriate region of the United States
48	131	85–108	64, 67–68, 73–74		<p>Chapter Review</p> <ul style="list-style-type: none"> Recall concepts and terms from Chapter 5
49	131				<p>Test Day</p> <ul style="list-style-type: none"> Demonstrate knowledge of concepts from Chapter 5 by taking the test

Lesson	Skills	Vocabulary	Cross-curricular Links & Activities	Bible Connections
39	<ul style="list-style-type: none"> Identify the six regions of the United States Locate your state on a map Color a map according to the key 		History Link	Bond Christians share in Christ Unity of Christ and the church
40	<ul style="list-style-type: none"> Sequence a given event on a timeline Locate states in the Northeast region of the United States Identify historical people, events, and documents 		History Link	Christ as sacrifice Guiltless by the blood of Christ Repentance and faith Understanding Jesus Christ
41	<ul style="list-style-type: none"> Locate states in the Southeast region of the United States Determine cardinal directions Identify historical people and events 		Activity History Link	Contentment Cooperativeness Courage Faith in God's promises Goal setting Servanthood
42	<ul style="list-style-type: none"> Compare patterns of natural events using an almanac Interpret and graph data 			
43	<ul style="list-style-type: none"> Locate states in the Middle West region of the United States Determine cardinal directions Sequence a given event on a timeline 		History Link	Love Man's responsibility for his actions Man's use of resources Man's use of wisdom to serve his fellow man
44	<ul style="list-style-type: none"> Locate states in the Southwest region of the United States Determine cardinal directions Sequence a given event on a timeline Complete a graphic organizer 		Activity History Link	Love
45	<ul style="list-style-type: none"> Read a physical map and a relief map Locate states in the Rocky Mountain region of the United States Locate cities, states, and rivers on a relief map 	lode	History Link	
46	<ul style="list-style-type: none"> Identify states in the Pacific region of the United States Locate a state using coordinates Locate states and places on a map Determine cardinal directions 			God's faithfulness Liberty from sin
47	<ul style="list-style-type: none"> Compare the architecture of houses in different regions of the United States Locate states in different regions of the United States 		Art Link History Link Writing Link	Christian values Contentment Exaltation of Christ Humility Man's responsibility to glorify God Praise Separation from the world Servanthood
48			Activity	
49				

Chapter 6

Lesson	TE Pages	ST Pages	AM Pages	CD Pages	Objectives
50	133–37	109–13	75–76	R2–R5 V41–V44	<p>Learning How: Making a Petition</p> <ul style="list-style-type: none"> Evaluate changes to clothing styles between time periods Realize that people sought material possessions rather than spiritual things during the 1920s Describe the Eighteenth and Nineteenth Amendments Create and use a petition
51	138–42	114–17	77–80	IA41 Q10	<ul style="list-style-type: none"> Describe ways in which the young people of the 1920s were a lost generation Recognize that the evangelists Billy Sunday and Bob Jones preached to the lost generation Realize that the celebrities of the 1920s included athletes, movie stars, and gangsters Complete a puzzle using the terms and concepts about the evangelists and heroes of the 1920s Recall concepts and terms by using the Study Guide
52	143–45	118–20		V45	<ul style="list-style-type: none"> Recognize that Charles Lindbergh became an American hero after his solo transatlantic flight Follow Charles Lindbergh's path on a map Describe how Arthur Schomburg contributed greatly to the Harlem Renaissance
53	146–48	121–23	81–82	Q11	<ul style="list-style-type: none"> Recognize that improvements in business reflected the prosperity of the 1920s Describe how new inventions and hobbies affected the American lifestyle Explain how the radio, the automobile, the assembly line and interchangeable parts, and the Florida boom affected people in the 1920s Recall concepts and terms by using the Study Guide
54	149–51	124–26	83		<ul style="list-style-type: none"> Explain how the existence of credit and stocks affected people in the 1920s Realize that a nation's economy can influence its moral and political character Explain that the 1929 stock market crash ended the prosperity of the Roaring Twenties
55	152	109–26	76, 79–80, 82–84		<p>Chapter Review</p> <ul style="list-style-type: none"> Recall concepts and terms from Chapter 6
56	152				<p>Test Day</p> <ul style="list-style-type: none"> Demonstrate knowledge of concepts from Chapter 6 by taking the test

Lesson	Skills	Vocabulary	Cross-curricular Links & Activities	Bible Connections
50	<ul style="list-style-type: none"> Analyze information using a timeline Compare and contrast pictures Create a petition Compile signatures for a petition 	Prohibition speakeasies ratify suffrage petition	Activities History Links	Liberty from sin Purity Separation from the world Victory
51	<ul style="list-style-type: none"> Analyze ways the young people of the 1920s were a lost generation Interpret sayings by Billy Sunday Locate places on a map Complete a crossword puzzle 	jazz flappers manners revival gangster	Bible Link History Link	Authority Body as a temple Communication Contentment Emotional control Evangelism and missions Grace Guiltless by the blood of Christ Humility Identification in Christ Man's love of God more than things in the world Purity Repentance and faith Separation from the world Sowing and reaping Spirit-filled life
52	<ul style="list-style-type: none"> Infer relationships using a timeline Locate places on a map Trace a route on a map 		History Link	Faithfulness Goal setting Humility
53	<ul style="list-style-type: none"> Compare listening to the radio in the 1920s to listening to the radio today Create a trademark for a product 	mass produce	History Link Writing Link	Praise
54	<ul style="list-style-type: none"> Sequence a given event on a timeline Infer relationships using a timeline Compare stock prices on a graph 	credit installments stock	Economics Link History Link	Christian values Faithfulness God as Master
55			Activity	
56				

Chapter 7

Lesson	TE Pages	ST Pages	AM Pages	CD Pages	Objectives
57	153–57	127–31	85–86	V46	<ul style="list-style-type: none"> • Demonstrate that consumers influence manufacturers • Recognize that a surplus of money hurts the economy • Recognize that a nation's economy can influence its moral and political character • Demonstrate an understanding of the law of supply and demand by completing a graphic organizer
58	158–60	132–34	87–88	V47	<ul style="list-style-type: none"> • Recognize that communism, capitalism, and socialism are three economic systems • Compare communism, capitalism, and socialism by completing a graphic organizer • Identify activities as being common in a communist, capitalist, or socialist economy
59	161–63	135–37	89–90	Q12	<ul style="list-style-type: none"> • Describe how monopolies can be harmful to the consumer • Recognize that the earth's resources are used by people to meet their needs • Identify economic and resource terms by completing a puzzle • Recall concepts and terms by using the Study Guide
60	164–68	138–42	91	IA43–IA44 V48	<ul style="list-style-type: none"> • Describe the use of money as America grew • Recognize that people work to provide money for goods and services • Explain the basic process of minting coins • Identify the Federal Reserve System as the main banking system in the United States • Describe the conditions leading to inflation
61	169–70	143–44	92–93	IA45 R2–R5 V49	<p>Learning How: Planning a Budget</p> <ul style="list-style-type: none"> • Compare prices to see the advantages of business competition • Recognize that people everywhere have needs and wants • Identify a budget as a plan for spending money • Design a budget based on an income of ten dollars per week
62	171–72	145–46	94–95	G28–G37 IA46 R2–R5	<ul style="list-style-type: none"> • Recognize that the student as a consumer affects the economy • Demonstrate an understanding of economic principles by playing "The Economy Game" • Recall concepts and terms by using the Study Guide
63	173	127–46	90, 95–96		<p>Chapter Review</p> <ul style="list-style-type: none"> • Recall concepts and terms from Chapter 7
64	173				<p>Test Day</p> <ul style="list-style-type: none"> • Demonstrate knowledge of concepts from Chapter 7 by taking the test

Lesson	Skills	Vocabulary	Cross-curricular Links & Activities	Bible Connections
57	<ul style="list-style-type: none"> • Complete a graphic organizer • Examine a chart 	economy consumer manufacturer demand supply profit law of supply and demand	Activity Economics Link	
58	<ul style="list-style-type: none"> • Compare and contrast three economies using a chart • Differentiate between a capitalist and a communist economy • Evaluate colonial economics 	capitalist economy communist economy socialist economy	History Link	
59	<ul style="list-style-type: none"> • Complete a crossword puzzle 	competition monopoly resources standard of living		
60	<ul style="list-style-type: none"> • Read a chart to gain an understanding of the economic pattern in the United States 	bankrupt bartering employer minting circulation inflation	Economics Link	Dependability
61	<ul style="list-style-type: none"> • Formulate a budget • Critique a World War I economics poster • Sequence a given event on a timeline 	needs wants budget		Christian values Contentment Man's responsibility for his actions
62	<ul style="list-style-type: none"> • Illustrate one economic tool by taking a product survey 			Faithfulness Giving Man's responsibility for his actions
63			Activity	
64				

Chapter 8

Lesson	TE Pages	ST Pages	AM Pages	CD Pages	Objectives
65	175–78	147–50	97		<ul style="list-style-type: none"> Describe buying on credit and how it contributed to economic decline Recognize the value of setting goals and using time, talents, and money wisely Describe the stock market and reasons people use it Explain the importance of spending and investing money wisely Determine causes and effects of events
66	179–80	151	98	IA48–IA50 R2–R5	<p>Learning How: Stock Market</p> <ul style="list-style-type: none"> Gain an understanding of how to buy, trade, and sell stock
67	181–84	152–55	98–100	Q13	<ul style="list-style-type: none"> Identify a bull market and a bear market Identify causes and effects of the stock market crash Realize what a Christian's response to financial trouble should be Gain an understanding of how to buy, trade, and sell stock Recall concepts and terms by using the Study Guide
68	185–88	156–59	98, 101–2	V50	<ul style="list-style-type: none"> Describe the effects of the Great Depression Realize that nearly everyone was poor during the Great Depression Recognize that a Christian can face difficult times with confidence because he can trust in the Lord Describe how the physical environment makes a difference in the way people live and work Analyze and compare prices in a chart and graph
69	189–91	160–62	98, 103–4	Q14 V51–V53	<ul style="list-style-type: none"> Recognize that President Hoover took most of the criticism for the Great Depression Analyze the living conditions of people in Hoovervilles Recognize that Franklin D. Roosevelt was president during most of the Great Depression Realize that President Roosevelt fulfilled a campaign promise when Congress passed the Twenty-first amendment Recall concepts and terms by using the Study Guide
70	192–95	163–66	98, 105		<ul style="list-style-type: none"> Recognize that Roosevelt showed determination to succeed in spite of being physically disabled by polio Recognize that a Christian's response to physical difficulties should be to trust God to give the strength that is needed Identify the New Deal as President Roosevelt's plan to give the American people relief from the Great Depression Describe the New Deal's help for businesses
71	196–99	167–70	98, 106–7		<ul style="list-style-type: none"> Describe the New Deal's help for farmers Identify the New Deal's effect on the national debt Recognize that miniature golf was a very popular pastime during the 1930s Identify the dictators that rose to power in Germany and Italy in the 1930s Complete statements about New Deal programs Recall concepts and terms by using the Study Guide
72	200	147–70	100, 104, 107–8		<p>Chapter Review</p> <ul style="list-style-type: none"> Recall concepts and terms from Chapter 8
73	200				<p>Test Day</p> <ul style="list-style-type: none"> Demonstrate knowledge of concepts from Chapter 8 by taking the test

Lesson	Skills	Vocabulary	Cross-curricular Links & Activities	Bible Connections
65	<ul style="list-style-type: none"> Analyze information using a timeline Compare appliances from the 1920s to today's Analyze and interpret a diagram Examine the cause and effect of an event 	deposit withdraw stock market invest dividends	Economics Link History Link	Contentment Goal setting God as Master Self-concept
66	<ul style="list-style-type: none"> Practice buying, selling, or trading stocks Record stocks 			
67	<ul style="list-style-type: none"> Complete a graphic organizer to differentiate between a bull market and a bear market Practice buying, selling, or trading stocks Record stocks 	bull market bear market Black Thursday stock market crash	History Link	Christian values Contentment Faith in God's promises God as Father God's provision for man
68	<ul style="list-style-type: none"> Compare prices using a chart Practice buying, selling, or trading stocks Record stocks Complete a crossword puzzle 	Great Depression bank holiday soup kitchen Dust Bowl	Activity Economics Link History Link	Christian values Contentment Faith in God's promises God as Father God's provision for man
69	<ul style="list-style-type: none"> Analyze information using a timeline Examine primary sources to visualize what Hoovervilles were like Practice buying, selling, or trading stocks Record stocks 		Culture Link History Link	
70	<ul style="list-style-type: none"> Practice buying, selling, or trading stocks Examine a primary source to summarize how a cartoonist felt about the New Deal Record stocks 	polio Fireside Chats New Deal alphabet agency labor union	History Link Writing Link	Contentment God as Father God as Master Honesty Humility
71	<ul style="list-style-type: none"> Practice buying, selling, or trading stocks Record stocks 	interest conservation national debt	Activity History Link	Contentment Honesty
72			Activity	
73				

Chapter 9

Lesson	TE Pages	ST Pages	AM Pages	CD Pages	Objectives
74	201–5	171–75, 316–17	109–10	V59 Optional: V58	<ul style="list-style-type: none"> Organize information about Stalin Discern between the freedoms of democracy and the restrictions of communism Recognize that true freedom is found in Christ no matter where a person lives Identify and locate the four countries that fell under a dictator's rule between World War I and World War II
75	206–9	176–79	109, 111– 12	Q15 V59	<ul style="list-style-type: none"> Describe how communism affected farming Describe how communist censorship affected the work of writers, composers, and artists Explain reasons for the formation of the Iron Curtain Organize information about Stalin Recall concepts and terms by using the Study Guide
76	210–13	180–83	113	V60 Optional: V58	<ul style="list-style-type: none"> Identify the biblical way to react to a bully Identify Mussolini as the dictator of Italy Gain an understanding of the Fascist Party and how it affected people's lives Organize information about Mussolini
77	214–17	184–87	114	V61 Optional: V58	<ul style="list-style-type: none"> Infer feelings experienced as a result of prejudice Identify the Roman Empire as a type of dictatorship Identify the beliefs of Hitler expressed in his book <i>Mein Kampf</i> Recognize that Hitler became chancellor of Germany Organize information about Hitler
78	218–21	188–91	114–15	Q16 V61	<ul style="list-style-type: none"> Identify that Hitler used the fire in the governmental building as an excuse to suppress opposition Recognize that Hitler became dictator of Germany Describe the required involvement of young people in Nazi youth organizations Describe the persecution of Jews under the Nuremberg Laws Organize information about Hitler Recall concepts and terms by using the Study Guide
79	222–23	192	109, 113– 14, 116– 17	IA52–IA53 V59–62	<ul style="list-style-type: none"> Recognize Joseph McCarthy as the head of a Senate committee that investigated Americans on suspicion of being Communists Synthesize information from graphic organizers to complete a Venn diagram
80	224–27	193–96	118–19	R2–R5 Optional: V58	<p>Learning How: Designing and Using a Map Key</p> <ul style="list-style-type: none"> Describe the treatment of the Japanese emperors by the people Identify the influence that Japanese military advisors had during Hirohito's reign Summarize the effects of the atomic bombs and the aid the United States offered Recognize that Hirohito differed from other dictators by living a peaceable life Design and use a map key Recall concepts and terms by using the Study Guide
81	228	171–96	112, 115, 119–20		<p>Chapter Review</p> <ul style="list-style-type: none"> Recall concepts and terms from Chapter 9
82	228				<p>Test Day</p> <ul style="list-style-type: none"> Demonstrate knowledge of concepts from Chapter 9 by taking the test

Lesson	Skills	Vocabulary	Cross-curricular Links & Activities	Bible Connections
74	<ul style="list-style-type: none"> Analyze information using a timeline Compare democracy and dictatorship using a graph Organize information about Stalin's life using a graphic organizer Locate places on a map using longitude and latitude 	dictatorship dictator democracy revolution	Writing Link	Authority Christ as Friend Emotional control Freedom in Christ Purity Sowing and reaping
75	<ul style="list-style-type: none"> Organize information about Stalin's life using a graphic organizer Analyze information using a timeline Locate places on a map 	communism collective farms exile censor atheist Iron Curtain	History Link	
76	<ul style="list-style-type: none"> Organize information about Mussolini's life using a graphic organizer Locate places on a map 	Fascist	History Link Writing Link	Bible study Evangelism and missions God's omniscience Self-concept Identification in Christ Love Sowing and reaping
77	<ul style="list-style-type: none"> Organize information about Hitler's life using a graphic organizer Locate places on a map 	empire Nazi swastika	History Link	Self-concept
78	<ul style="list-style-type: none"> Organize information about Hitler's life using a graphic organizer 	Gestapo concentration camps Reich Nuremberg Laws	History Link Writing Link	Jews as God's chosen people Repentance and faith Sowing and reaping
79	<ul style="list-style-type: none"> Synthesize information from graphic organizers to complete a Venn diagram 			
80	<ul style="list-style-type: none"> Sequence a given event on a timeline Locate places on a map Design and use a map and key 	emperor	History Link	Courage Fight Man's finite knowledge
81			Activity	
82				

Chapter 10

Lesson	TE Pages	ST Pages	AM Pages	CD Pages	Objectives
83	229–32	197–200	121	V67–V68	<ul style="list-style-type: none"> • Sequence events using a timeline • Summarize the formation of the Axis powers • Explain the events that led to the start of World War II in 1939 • Describe the consequences of France and Great Britain's giving Germany what it wanted • Locate countries conquered by Germany in the early months of World War II
84	233–36	200–203	122	V69–V74 Optional: V67	<ul style="list-style-type: none"> • Summarize the events of the miracle at Dunkirk • Recognize that Christians should do all they can to help people in time of need • Describe the consequences of the surrender of France as Great Britain stood alone against Hitler's forces • Relate some aspects of British children's lives during World War II to current conditions
85	237–40	204–7, 276	123		<ul style="list-style-type: none"> • Describe the role of Winston Churchill's speeches in the British people's fight for victory • Recognize that Christians can trust the Lord to supply the strength to conquer any enemy • Describe the result of Germany's surprise attack on the Soviet Union • Associate December 7, 1941, with the attack on Pearl Harbor and the United States' entrance into World War II • Match people with their quotations
86	241–44	208–10	124–26	Q17 V75–V78	<ul style="list-style-type: none"> • Summarize the reasons that governments use propaganda • Identify Roosevelt, Churchill, and Stalin as the Big Three, who made plans to invade France • Describe the D-day invasion of Normandy • Interpret a map • Recall concepts and terms by using the Study Guide
87	245–48	211–13, 277	127	V79	<ul style="list-style-type: none"> • Discuss the significance of the Normandy American Cemetery and Memorial • Identify notable achievements from the life of Dwight Eisenhower • Analyze primary-source photographs and documents • Demonstrate on a map how the Allied forces marched from the east and the west to force the German army into a smaller area • Associate May 8, 1945, with V-E Day • Classify primary and secondary sources
88	249–50	214	128	IA55–IA56 V80–V85	<ul style="list-style-type: none"> • Describe how Hitler's attitudes toward other races resulted in the Holocaust • Identify the Jewish nation as God's chosen people whom God has promised to preserve forever • Discuss the experiences of several people who risked or lost their lives to protect the Jews and to defeat the enemy during World War II • Represent a point of view during the Holocaust through journal writing
89	251–53	215–17	129	IA57	<ul style="list-style-type: none"> • Explain the reason Japanese Americans were sent to relocation camps • Describe General Douglas MacArthur's role as the American commander in the Philippines • Explain the significance of the Burma Road • Describe the significance of the American island-hopping campaign in the Pacific • Locate places on maps and interpret an elevation key
90	254–55	218–19	130	R2–R5	<p>Learning How: Communicating in Code</p> <ul style="list-style-type: none"> • Describe America's use of the Navajo code talkers and their success in helping defeat the Japanese
91	256–60	220–24	131		<ul style="list-style-type: none"> • Describe the significance of the United States' capture of Iwo Jima and Okinawa • Describe Douglas MacArthur's role as commander of the Allied forces in the Pacific, in postwar Japan, and in Korea • Explain the role of the atomic bomb in ending the war • Associate September 2, 1945, as V-J Day, which marked the end of World War II • Recall concepts and terms by using the Study Guide
92	261	197–224	125–26, 131–32		<p>Chapter Review</p> <ul style="list-style-type: none"> • Recall concepts and terms from Chapter 10
93	261				<p>Test Day</p> <ul style="list-style-type: none"> • Demonstrate knowledge of concepts from Chapter 10 by taking the test

Lesson	Skills	Vocabulary	Cross-curricular Links & Activities	Bible Connections
83	<ul style="list-style-type: none"> Analyze information using a timeline Interpret a map Locate places on a map Examine a primary source to summarize how a cartoonist felt about Hitler 	blitzkrieg	History Link	Fight against sin Purity Separation from the world
84	<ul style="list-style-type: none"> Compare the evacuation of Dunkirk to the Israelites' escaping Egypt Locate places on a map Examine primary sources to visualize what the British children experienced during Operation Pied Piper 	miracle of deliverance blockade	Activities History Link	Courage Fight against sin God as Master of creation God's protection of His people Industriousness
85	<ul style="list-style-type: none"> Locate places on a map using longitude and latitude Sequence a given event on a timeline Read a map Locate places on a map 	draft harbor	History Link	Clear conscience Courage Giving God's loving care Victory
86	<ul style="list-style-type: none"> Critique types of propaganda used in advertisements Examine primary sources to evaluate propaganda Use cardinal directions to visualize Germany's position at the end of World War II Locate the geographical region of Normandy Design a propaganda poster 	propaganda Big Three Operation Overlord D-day	Activities History Link	God as Father God's omniscience
87	<ul style="list-style-type: none"> Sequence a given event on a timeline Examine primary and secondary sources to summarize events in Eisenhower's life Locate rivers on a map Use cardinal directions 			Grace Man's imitation of God Diligence
88	<ul style="list-style-type: none"> Use listening skills to synthesize information about the lives of people during the Holocaust 	Holocaust	History Link Language Link	Faith in God's promises Jews as God's chosen people
89	<ul style="list-style-type: none"> Use listening skills to synthesize information about the life of a Japanese American during World War II Use pictures to understand the plight of Japanese Americans Locate places on a map Complete a crossword puzzle 		Economics Link Writing Link	Fight against sin God as Father Jews as God's chosen people God's protection of His people God's provision for man
90	<ul style="list-style-type: none"> Write and decode a message in code 	Navajo code talkers	Activity	
91	<ul style="list-style-type: none"> Use listening skills to synthesize information about the life of a missionary during World War II Sequence a given event on a timeline Locate places on a map 	atomic bomb occupied	Activities History Links	Christ as Friend Emotional control Honesty Repentance and faith Spirit-filled life Understanding Jesus Christ Diligence
92			Activity	
93				

Chapter 11

Lesson	TE Pages	ST Pages	AM Pages	CD Pages	Objectives
94	263–67	225–28, 283	133		<ul style="list-style-type: none"> • Explain the significance of the threat communism posed to democracy throughout the world • Describe the reason for the formation of the United Nations • Restate the reason a cold war developed between the governments of the United States and the Soviet Union • Describe the development of the nation of Israel • Sequence events and label a map
95	268–72	229–31, 278, 282	134–36	Q18	<ul style="list-style-type: none"> • Relate why and when the Korean War happened • Describe the role of General Douglas MacArthur in the fight against communism in the Korean War • Identify and write about changes in society resulting from the civil rights movement • Match events to locations on a map • Recall concepts and terms by using the Study Guide
96	273–76	232–35	137	V11, V86– V92	<ul style="list-style-type: none"> • Summarize the events in the space race and the technological advances during the 1950s • Explain the significance of the St. Lawrence Seaway and of the United States interstate highway system • Relate why and when the Berlin Wall was built • Describe the role of President John F. Kennedy in the Cuban Missile Crisis • Classify key events of the Cold War
97	277–80	236–38, 285	138	Q19	<ul style="list-style-type: none"> • Describe the roles of Alan Shepard and John Glenn Jr. in the U.S. space program • Explain why American troops were sent to help South Vietnam • Describe how the assassination of President John F. Kennedy affected the nation • Explain the significance of the Civil Rights Act of 1964 • Describe the effect of the assassination of Martin Luther King Jr. on the nation • Recall concepts and terms by using the Study Guide
98	281	239	139	R2–R5	<p>Learning How: Comparing and Contrasting Civil Rights</p> <ul style="list-style-type: none"> • Complete a chart comparing and contrasting civil rights in two time periods • Examine the Bible to learn about God’s love for all mankind
99	282–85	240–43	140		<ul style="list-style-type: none"> • Summarize the first landing on the moon by American astronauts • Explain the significance of President Richard Nixon’s visit to Communist China • Relate the events leading to President Richard Nixon’s resignation • Explain the significance of the withdrawal of U.S. troops from South Vietnam • Analyze the causes and effects of events in the early seventies
100	286–90	244–48	141		<ul style="list-style-type: none"> • Explain the significance of the boat people • Recall the Bicentennial as a time for Americans to celebrate in spite of problems • Explain the reason President Jimmy Carter offered amnesty to those who dodged the draft during the Vietnam War • State the importance of the Declaration of Independence • Describe the significance of the Panama Canal Treaty and the Camp David Accords • Recall concepts and terms by using the Study Guide
101	291	225–48	136, 138, 141–42		<p>Chapter Review</p> <ul style="list-style-type: none"> • Recall concepts and terms from Chapter 11
102	291				<p>Test Day</p> <ul style="list-style-type: none"> • Demonstrate knowledge of concepts from Chapter 11 by taking the test

Lesson	Skills	Vocabulary	Cross-curricular Links & Activities	Bible Connections
94	<ul style="list-style-type: none"> Analyze information using a timeline Locate places on a map Evaluate pictures Sequence events during the 1940s 	United Nations cold war Truman Doctrine Zionism Balfour Declaration	Bible Link	Christ's provision of peace God's keeping His promises God's sovereignty
95	<ul style="list-style-type: none"> Sequence a given event on a timeline Locate places on a map Evaluate pictures Sequence events during the 1950s 	segregation Jim Crow laws civil rights movement boycott	Activity	Freedom in Christ Friendliness Love Peace
96	<ul style="list-style-type: none"> Evaluate pictures Locate places on a map Sequence a given event on a timeline 	space race National Aeronautics and Space Administration St. Lawrence Seaway interstate highway system Berlin Wall Cuban Missile Crisis	Activity	God's overruling His natural laws God's protection of His people
97	<ul style="list-style-type: none"> Evaluate pictures Sequence a given event on a timeline Analyze information from a map 	march on Washington Civil Rights Act of 1964 poll tax assassinate	Activity History Link	Communication Friendliness Love
98	<ul style="list-style-type: none"> Compare and contrast two time periods using a chart 			
99	<ul style="list-style-type: none"> Sequence a given event on a timeline Evaluate pictures Write questions about a given topic Analyze causes and effects for the early seventies 	cover up impeach pardon	Activities History Link Writing Link	Honesty Man's responsibility for his actions Man's responsibility to glorify God God's refining Christians' lives
100	<ul style="list-style-type: none"> Sequence a given event on a timeline Evaluate pictures Determine whether an object is a primary or secondary source Locate places on a map 	refugee boat people Bicentennial discrimination ethnic group amnesty Panama Canal Treaty Camp David Accords	Activity	Courage
101			Activity	
102				

Chapter 12

Lesson	TE Pages	ST Pages	AM Pages	CD Pages	Objectives
103	293–97	249–52, 279	143	V93	<ul style="list-style-type: none"> Summarize the events that led to President Carter's announcing a boycott against the Soviet Union Recognize President Reagan's appointing Sandra Day O'Connor as the first female justice to the Supreme Court Describe progress made in technology during President Reagan's years in office Sequence events in the early eighties Identify continents, oceans, and countries on a map
104	298–301	253–56	144–45	Q20 V93– V95	<ul style="list-style-type: none"> Locate Lebanon, Grenada, and Russia on a map Identify the tragedy of the space shuttle <i>Challenger</i> Summarize the fall of Communism, the end of the Cold War, and the destruction of the Berlin Wall Explain the importance of the years 1989 and 1991 Interpret circle graphs Recall concepts and terms by using the Study Guide
105	302–4	257–59	146		<ul style="list-style-type: none"> Identify the national debt Name some of the provisions of the Americans with Disabilities Act of 1990 Explain the significance of the Persian Gulf War Recall the dictator of Iraq as Saddam Hussein
106	305–8	260–62, 284	147	IA59	<ul style="list-style-type: none"> Describe the two goals President Clinton had while in office Explain the opportunities and problems of a global economy Identify the two main political parties in government Describe the two different political views Americans hold Complete a graphic organizer comparing the differences between conservatives and liberals
107	309–12	263–65, 281	148–50	Q21	<ul style="list-style-type: none"> Locate Bosnia and Kosovo on a map Explain the meaning of <i>impeachment</i> and its relationship to President Clinton Describe technology during the 1990s Describe the role of compassionate conservatism in George W. Bush's terms as president Recall concepts and terms by using the Study Guide
108	313–14	266–67	151	IA60–IA63 R2–R5	<p>Learning How: Determining a President</p> <ul style="list-style-type: none"> Gain an understanding of the election process Describe the Electoral College Identify the qualifications to be the president of the United States Demonstrate knowledge of the Electoral College by completing a map
109	315–17	268–69, 280	152	IA64 V96–V97	<ul style="list-style-type: none"> Associate September 11, 2001, with the terrorist attack on the United States Explain what is meant by <i>the war on terror</i> Examine the Homeland Security Act by studying a primary source Demonstrate knowledge of patriotism by completing an acrostic Distinguish between fact and opinion
110	318–20	270–72		IA65–IA66 V93	<ul style="list-style-type: none"> Identify Osama bin Laden as the founder of al-Qaeda Explain the reasons the United States entered the Iraq War Relate the significance of President Bush's appointing justices to the Supreme Court Identify renewable energy and illegal immigration as two major concerns during the Bush administration
111	321–22	273–74	153	V98	<ul style="list-style-type: none"> Apply the election process to the 2008 presidential election Identify the first female vice-presidential Republican nominee and the first black president of the United States Read a cartogram Realize that the decisions of a country's leaders will affect everyone and that it is the Christian's responsibility to pray for his leaders Recall concepts and terms by using the Study Guide
112	323	249–74	145, 149– 50, 153– 54		<p>Chapter Review</p> <ul style="list-style-type: none"> Recall concepts and terms from Chapter 12
113	323				<p>Test Day</p> <ul style="list-style-type: none"> Demonstrate knowledge of concepts from Chapter 12 by taking the test

Lesson	Skills	Vocabulary	Cross-curricular Links & Activities	Bible Connections
103	<ul style="list-style-type: none"> Analyze information using a timeline Evaluate pictures Locate places on a map Locate a given place using lines of latitude and longitude Label a map 	boycott	History Link Math Link Technology Link Writing Link	God's protection for His people
104	<ul style="list-style-type: none"> Analyze information using a timeline Locate places on a map Evaluate pictures Analyze information using circle graphs 		Activity Bible Links Culture Link	
105	<ul style="list-style-type: none"> Sequence a given event on a timeline Analyze information from a chart Locate places and bodies of water on a map Analyze information from a map 	national debt tariff	Language Link	Heavenly inheritance
106	<ul style="list-style-type: none"> Sequence a given event on a timeline Identify people in pictures Extrapolate information from a circle graph Compare and contrast conservatives and liberals using a chart 	global economy free trade political party conservative liberal	Bible Link Culture Link Economics Link	Faith in God's promises
107	<ul style="list-style-type: none"> Analyze information using a map key Examine a flowchart Evaluate pictures Sequence a given event on a timeline 	Dayton Accords impeach perjury compassionate conservatism	History Link Science Link	God's omniscience Honesty Love
108	<ul style="list-style-type: none"> Examine information on a map Categorize information from a chart and a map Color an Electoral College map according to given parameters 			
109	<ul style="list-style-type: none"> Distinguish between fact and opinion Sequence a given event on a timeline Evaluate pictures Examine a primary source to summarize information about the Homeland Security Act 	terrorist war on terror patriotism	Culture Link	
110	<ul style="list-style-type: none"> Evaluate information from a map Evaluate pictures Locate places on a map Use cardinal directions Express opinion about immigration 	coalition weapon of mass destruction renewable energy immigrant		
111	<ul style="list-style-type: none"> Sequence a given event on a timeline Analyze information from a cartogram 		Activity	God as Master
112			Activity	
113				