

Phonics and English 1 Scope and Sequence
Unit 1: God's Colorful Creation

Lesson Number	Phonics & English 1 TE Pages	Phonics 1 Practice Pages	Phonics & English 1 Worktext Pages	Phonics Storybook Toolkit CD	English Skill	Phonics Skills	Word Families	Service Words
1	2–5		1–2			t /t/		
2	6–9		3–4			i /i/	_it	I
3	10–13		5–6		suffix s /s/	s /s/		here
4	14–17		7–8			n /n/	_in	a
5	18–21		9–10			w /w/ Mr. & Mrs. Short		the
6	22–25	1–2	11–12			h /h/, ss /z/	_is /z/	
7	26–29	3–4	13–14			d /d/	_id	come
8	30–33	5–6	15–16		period, exclamation point	e /e/	_ed, _en, _et	this
9	34–37	7–8	17–18			b /b/		color
10	38–41	9–10	19–20	<i>Sid, Wit, and Win</i>		u /u/	_ub, _un, _us, _ut	love
11	42–45	11–12	21–22		uppercase letters at the beginning of sentences	p /p/	_ip, _up	for
12	46–49	13–14	23–24		digraph ck	c, k, ck /k/ Uncle Short	_eck, _ick, _uck	you
13	50–53	15–16	25–26	<i>Beds</i>		a /a/, s /z/	_ack, _ad, _an, _ap, _as /z/, _at	are
14	54–57	17–18	27–28		question mark	final blend /nd/	_and, _end	what
15	58–61	19–20	29–30	<i>Beck and Pip</i>		l, ll /l/	_ell, _ill, _ull	they
16	62–65	21–22	31–32			g /g/	_ag, _eg, _ig, _ug	said
17	66–69	23–24	33–34			nt /nt/	_ent	to
18	70–73	25–26	35–36	<i>Pat's Cat</i>	compound words	m /m/	_am, _im	do, mother
19	74–77	27–28	37–38			o /o/	_ock, _od, _om, _op, _ot	of
20	78–81	29–30	39–40	<i>Peg's Wig</i>	comma, exclamation point	initial /st/		off
21	82–85	31–32	41–42			final /st/	_ast, _est, _ist, _ust	want
22	86–89	33–34	43–44			r /r/		one
23	90–93	35–36	45–46	<i>Kim's Socks</i>		v /v/		father
24	94–97	37–38	47–48			f, ff /f/	_ift, _uff	your
25	98–101	39–40	49–50	<i>Nell Sits</i>	suffix -ed			brother
26	102–5	41–42	51–52			j /j/ final blend /mp/	_amp, _ump	give
27	106–9	43–44	53–54		suffix -er	x /ks/, ss /s/	_ass, _ax, _ess, _iss, _ix, _ox	have
28	110–13	45–46	55–56	<i>Tim's Gift</i>		y /y/, z /z/		was
29	114–16	47–48	57–58			qu /kw/		many, any

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Unit 2: *Creatures Great and Small*

Lesson Number	Phonics & English 1 TE Pages	Phonics 1 Practice Pages	Phonics & English 1 Worktext Pages	Phonics Storybook Toolkit CD	English Skill	Phonics Skills	Word Families	Service Words
30	118–21	49–50	59–60	<i>Camp</i>	suffixes -es and -est	short vowel review		picture
31	122–25	51–52	61–62		capitalize the names of people and the pronoun <i>I</i>	final / blends	<i>_elt, _ept</i>	pretty
32	126–29	53–54	63–64			initial / blends		other
33	130–33	55–56	65–66	<i>The Fastest Fox</i>		initial r blends		would, could
34	134–37	57–58	67–68			s blends	<i>_ask</i>	from, away
35	138–41	59–60	69–70	<i>In the Bed</i>		<i>sh /sh/</i>	<i>_ash, _ish</i>	two
36	142–45	61–62	71–72		-es (with <i>sh</i>)			put, who
37	146–49	63–64	73–74			<i>ch /ch/</i>	<i>_inch, _uch, _unch</i>	where
38	150–53	65–66	75–76	<i>Grandma Sat</i>	-ing	<i>ng /ng/</i>	<i>_ang, _ing, _ung</i>	some, water
39	154–57	67–68	77–78			<i>nk /nk/</i>	<i>_ank, _ink</i>	there, music
40	158–61	69–70	79–80	<i>Chad's Lunch</i>		<i>th /th/</i>		hear
41	162–65	71–72	81–82			<i>wh /hw/</i>		eyes
42	166–69	73–74	83–84		Uncle Short; -er, -est, double final consonant			door
43	170–73	75–76	85–86	<i>The King's Men</i>	Uncle Short; -ed, -ing, double final consonant			floor
44	174–77	77–78	87–88			<i>ch, sh, th, wh</i> review		Bible, people
45	178–81	79–80	89–90	<i>Thunder</i>	naming words (nouns)			once
46	182–85	81–82	91–92		two-syllable words	consonant and -le as a separate syllable		money, does
47	186–89	83–84	93–94		describing words (adjectives)	-le		were
48	190–93	85–86	95–96	<i>Winning</i>		-ed as /t/		live
49	194–97	87–88	97–98			-ed as /d/		something
50	198–201	89–90	99–100	<i>The Ranch</i>		short-vowel review		school, heard
51	202–4	91–92	101–2		action words (verbs)			

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Unit 3: *Special Deeds and Inventions*

Lesson Number	Phonics & English 1 TE Pages	Phonics 1 Practice Pages	Phonics & English 1 Worktext Pages	Phonics Storybook Toolkit CD	English Skills	Phonics Skills	Word Families	Service Words
52	206–9	93–94	103–4			introduce long-vowel characters		every, everybody
53	210–13	95–96	105–6	<i>Fun on the Branch</i>		ā with Marker e	_ade, _ake, _ale, _ame, _ane, _ape, _ate, _ave	work
54	214–17	97–98	107–8			ī with Marker e	_ide, _ike, _ile, _ime, _ine, _ire, _ite, _ive	done
55	218–21	99–100	109–10	<i>Uncle Tim</i>		ō with Marker e	_oke, _ole, _one	family
56	222–25	101–2	111–12			ū with Marker e	_ule, _une, _ute	
57	226–29	103–4	113–14			long-vowel review		
58	230–33	105–6	115–16	<i>The Fire</i>		adding <i>-ing</i> and <i>-ed</i> to long-vowel words		full
59	234–37	107–8	117–18			long-vowel review		pull
60	238–41	109–10	119–20	<i>Luke's Flute</i>	capitalize the days of the week			their
61	242–45	111–12	121–22			ā as in <i>ai</i> , introduce Miss Long with Miss Silent	_ail, _ain	war, son
62	246–49	113–14	123–24			ā as in <i>ay</i>	_ay	been
63	250–53	115–16	125–26	<i>Skating</i>	reading commas	ē as in an open syllable	_e	learn
64	254–57	117–18	127–28			ee, ea	_eam, _eat, _ee, _eep, _eet	friend
65	258–61	119–20	129–30	<i>Dan's Day</i>		ee, ea, ey		buy
66	262–65	121–22	131–32			review adding <i>-ed</i> and <i>-ing</i> to long- and short-vowel words		again
67	266–69	123–24	133–34			y as long e		don't
68	270–73	125–26	135–36	<i>The Beaver</i>		review		warm
69	274–77	127–28	137–38			Miss Long and Miss Silent		heart, Christmas
70	278–81	129–30	139–40	<i>Here and There</i>		ie as ī	_ie	thought
71	282–85	131–32	141–42			y as ī	_y	Christ
72	286–89	133–34	143–44			_igh as ī	_igh, _ight	children
73	290–91	135–36	145–46	<i>Sailing</i>		review		
74	292–95	137–38	147–48			review ī		
75	296–99	139–40	149–50	<i>Shy Dwight</i>		oa, oe	_oast, _oat, _oe	front
76	300–301	141–42	151–52			ow, own	_ow, _own	
77	302–5	143–44	153–54		compound words			
78	306–9	145–46	155–56	<i>The Steamboat</i>	sentences; sentence word order			

79	310–13	147–48	157–58			ō in an open syllable	_o	wash
80	314–17	149–50	159–60	<i>Snow</i>		review ū	_ue	
81	318–21	151–52	161–62			review -ie		great
82	322–25	153–54	163–64			long- and short-vowel review		another
83	326–27	155–56	165–66	<i>Last Tuesday</i>		review adding -ed and -ing		watch
84	328–31	157–58	167–68			words beginning with soft c		America
85	332–35	159–60	169–70	<i>The Ladybug</i>		soft c within a word	_ace, _ice	very
86	336–38	161–62	171–72			hard c		quiet

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Unit 4: *Adventures*

Lesson Number	Phonics & English 1 TE Pages	Phonics 1 Practice Pages	Phonics & English 1 Worktext Pages	Phonics Storybook Toolkit CD	English Skills	Phonics Skills	Word Families	Service Words
87	340–43	163–64	173–74		synonyms			
88	344–47	165–66	175–76	<i>Princess Nancy</i>		<i>ar</i>	<i>_ar, _ark, _arm, _art</i>	
89	348–51	167–68	177–78		contractions	<i>ar</i>		gone
90	352–55	169–70	179–80	<i>Space</i>		<i>or</i>	<i>_ore, _orn</i>	obey
91	356–59	171–72	181–82		synonyms			busy
92	360–63	173–74	183–84			review <i>ar, or</i>		through
93	364–67	175–76	185–86	<i>Karl's Cart</i>		<i>er</i>		
94	368–71	177–78	187–88			<i>ur</i>		
95	372–75	179–80	189–90	<i>Running</i>		<i>ir</i>	<i>_irl, _irt</i>	laugh
96	376–79	181–82	191–92		review <i>er/ur/ir</i>	review <i>er/ur/ir</i>		Pedro
97	380–83	183–84	193–94			review Bossy <i>r</i>		year
98	384–87	185–86	195–96	<i>Curt's Surprise</i>	Cowboy Day			only
99	388–91	187–88	197–98		capitalize the months of the year			shoe, push
100	392–95	189–90	199–200	<i>A Birdfeeder</i>	opposites			Dr.
101	396–99	191–92	201–2			<i>oo</i>	<i>_ool, _oom, _oon, _oot</i>	
102	400–403	193–94	203–4			<i>oo</i>		
103	404–7	195–96	205–6	<i>The Cat</i>		<i>oo</i>	<i>_ood, _ook</i>	won
104	408–11	197–98	207–8			<i>oo</i>		
105	412–15	199–200	209–10	<i>The Barnyard</i>		review <i>oo, oo</i>		
106	416–19	201–2	211–12		synonyms and antonyms			
107	420–23	203–4	213–14			<i>ow</i>	<i>_ow, _own</i>	special, ear
108	424–27	205–6	215–16	<i>A Party Dish</i>		<i>ow, ou</i>	<i>_our, _ouse, _out, _ound</i>	answer
109	428–31	207–8	217–18			initial soft <i>g</i>		four
110	432–35	209–10	219–20	<i>The Clown Act</i>		soft <i>g</i> within words and final soft <i>g</i>	<i>_age</i>	should, easy
111	436–39	211–12	221–22		prepositions	review hard and soft <i>c</i> and <i>g</i>		together
112	440–43	213–14	223–24			<i>oi, oy</i>	<i>_oil, _oy</i>	woman
113	444–47	215–16	225–26	<i>A Hole in the Road</i>		<i>oi, oy</i>		sure
114	448–51	217–18	227–28		contractions			
115	452–55	219–20	229–30	<i>A Noise</i>		<i>au/aw</i>	<i>_aw, _awn</i>	
116	456–58	221–22	231–32		Clown Day	<i>al</i>	<i>_all</i>	Christian

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Unit 5: *Making Melody*

Lesson Number	Phonics & English 1 TE Pages	Phonics 1 Practice Pages	Phonics & English 1 Worktext Pages	Phonics Storybook Toolkit CD	English Skills	Phonics Skills	Word Families	Service Words
117	460–63	223–24	233–34		days of the week; contractions	<i>ai, au, aw, oi, oy, ow, ou</i>		eight
118	464–67	225–26	235–36	<i>The Drawing Book</i>		<i>o /ô/</i>	<i>_oft, _ong, _oss, _ost</i>	move
119	468–71	227–28	237–38		capitalize the names of special places			
120	472–75	229–30	239–40	<i>Balls</i>	compound words			
121	476–79	231–32	241–42			consonant + <i>-le</i>		brought
122	480–83	233–34	243–44			<i>-dge</i>	<i>_edge, _udge</i>	
123	484–87	235–36	245–46	<i>A Long Line</i>		<i>-tch</i>	<i>_atch, _itch</i>	
124	488–91	237–38	247–48					
125	492–95	239–40	249–50	<i>Fudge</i>				word
126	496–99	241–42	251–52			review <i>oo</i>	<i>_off, _og, _oth</i>	tear(s)
127	500–503	243–44	253–54			<i>air, are</i>	<i>_air, _are</i>	
128	504–7	245–46	255–56	<i>Mitch's Fall</i>		<i>ph, silent gh</i>		
129	508–11	247–48	257–58		suffixes <i>-ed, -ing</i> ; comparison with <i>-er, -est</i>			dear, near
130	512–15	249–50	259–60	<i>A Jog</i>	suffixes <i>-ly, -ness, -ment</i>			
131	516–19	251–52	261–62		alphabetical order; homonyms			
132	520–23	253–54	263–64		comparison with <i>-er, -est</i>			
133	524–27	255–56	265–66	<i>Exploring</i>	suffixes <i>-ing, -ed, -ly</i> ; rhyming words with different spellings			
134	528–31	257–58	267–68		analogies			
135	532–35	259–60	269–70	<i>Who Am I?</i>	punctuation			
136	536–39	261–62	271–72		prefixes <i>un-, a-</i>			
137	540–43	263–64	273–74		prefixes <i>re-, be-</i>			
138	544–47	265–66	275–76	<i>What Am I?</i>	review suffixes and prefixes			
139	548–50	267–68	277–78			<i>y as long e or i</i>		

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Unit 6: *Treasures*

Lesson Number	Phonics & English 1 TE Pages	Phonics 1 Practice Pages	Phonics & English 1 Worktext Pages	Phonics Storybook Toolkit CD	English Skills	Phonics Skills	Word Families	Service Words
140	552–55	269–70	279–80	<i>Helping Farmer Joe</i>	describing words; alphabetical order	<i>air, are</i>	<i>_air, _are</i>	won't
141	556–59	271–72	281–82			<i>ie</i> as in <i>field</i> and <i>chief</i>	<i>_ief, _ield</i>	
142	560–63	273–74	283–84			review Miss Silent before Miss Long		
143	564–67	275–76	285–86	<i>Mrs. Hill's Day</i>		changing <i>y</i> to <i>i</i> before suffixes		
144	568–71	277–78	287–88			<i>ea</i> as <i>ë</i>	<i>_ead</i>	
145	572–75	279–80	289–90	<i>The Cookie Bake</i>		<i>ī</i> in closed syllables	<i>_ild, _ind</i>	guess
146	576–79	281–82	291–92			<i>ō</i> in closed syllables	<i>_old, _oll, _olt</i>	treasure
147	580–83	283–84	293–94			<i>lf</i> as in <i>calf</i> and <i>lk</i> as in <i>walk</i>	<i>_alf, _alk</i>	
148	584–87	285–86	295–96	<i>She Cries</i>		silent <i>w</i>		
149	588–91	287–88	297–98			silent <i>k</i>		
150	592–95	289–90	299–300	<i>Gold Hunt</i>	paragraph formatting, main idea, and supporting details	silent <i>b</i>		
151	596–99	291–92	301–2			<i>oo</i> spelled as <i>ew</i>	<i>_ew</i>	
152	600–603	293–94	303–4			<i>oo</i> spelled as <i>ew</i>		
153	604–7	295–96	305–6	<i>On the Porch</i>		review silent <i>b, k, l, w</i>	<i>_umb</i>	enough
154	608–11	297–98	307–8		syllable generalizations with double consonants			
155	612–15	299–300	309–10	<i>Drew's Stew</i>	contractions			
156	616–19	301–2	311–12		capitalization			
157	620–23	303–4	313–14		syllable generalizations with two consonants			guard
158	624–27	305–6	315–16	<i>A Walk</i>		review <i>_ong, _oss, _ost</i>		
159	628–29	307–8	317–18			review <i>y</i> as <i>ī</i>		
160	630–33	309–10	319–20	<i>Howie Howls</i>	classifying			
161	634–37	311–12	321–22		dividing compound words and double consonants			
162	638–41	313–14	323–24			review <i>l</i> and <i>r</i> blends		
163	642–45	315–16	325–26	<i>The Letter</i>	capitalization	<i>r</i>		
164	646–49	317–18	327–28			review long vowels		
165	650–51	319–20	329–30			review final blends		