

WRITING AND GRAMMAR 10, 3rd Edition Lesson Plan Overview

Day(s)	Topic ¹	Pages	Support Materials ²	Bible Integration
Chapter 1: Personal Letter/Parts of Speech^{3, 4, 5}				
1	<i>Literary Model</i> Nouns and Pronouns	1–5	Chapter 1 Pretest Bulletin Board 1	Scriptural Application: Language as a reflection of God's character
2	Pronouns	6–9	Practice the Skill 1.1 Practice the Skill 1.2 Use the Skill 1.3 Concept Reinforcement (CD p. 93)	Scriptural Application: Ahithophel and Hushai (2 Sam. 15)
3	Verbs	9–13	Practice the Skill 1.4 Use the Skill 1.5 ESL Help 1A	
4	<i>Personal Letter</i>	25–27	<i>Writing Worksheet 1</i> <i>Writing Rubric 1</i>	<i>Scriptural Application: Similes (Prov. 25:25)</i> <i>Thinking Biblically: Personal letters in the New Testament</i>
5	Adjectives	13–15	ESL Help 1B ESL Help 1C ESL Help 1D	Scriptural Application: The deceitful man (Prov. 26)
6	Adverbs	15–18	ESL Help 1E ESL Help 1F ESL Help 1G ESL Help 1H Practice the Skill 1.6 Review the Skill 1.7 Teaching Help 1	
7	Prepositions and Conjunctions	19–21	ESL Help 1I ESL Help 1J	Coordinating conjunctions in Scripture
8	Interjections	21–24	Practice the Skill 1.8 Review the Skill 1.9 Review the Skill 1.10	
9	Letter for Letter Review	28–29, 435–36	Chapter 1 Review	David and Uriah (2 Sam. 11:1–12:25; Ps. 139:7,11)
10	Chapter 1 Test			
Chapter 2: Personal Report/Sentences				
11	<i>Literary Model</i> Planning	325–29 ⁵		Thinking Biblically: Writing as an opportunity to communicate truth
12	Planning	330–33	Practice the Skill 13.1 Practice the Skill 13.2	
13	<i>Literary Model</i> Subjects and Predicates	31–37	Chapter 2 Pretest Bulletin Board 2 Teaching Help 2A ESL Help 2A ESL Help 2B Practice the Skill 2.1 Review the Skill 2.2	Thinking Biblically: Writing with a biblical worldview Scriptural Application: Understood subjects in Scripture (1 Thess. 5:16–22)

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			Use the Skill 2.3	
14	Sentence Types	37–39	Practice the Skill 2.4 Review the Skill 2.5 Use the Skill 2.6	
15	Sentence Patterns	40–43	Practice the Skill 2.7 Practice the Skill 2.8 Review the Skill 2.9	Ministry: Roger Williams and the Narragansett
16	Sentence Patterns Review	43–46	Teaching Help 2B Practice the Skill 2.10 Concept Reinforcement (CD p. 94) Review the Skill 2.11 Use the Skill 2.12 Cumulative Review 2.13	Ministry: David Brainerd Ministry: Jonathan Edwards Jr.
17	Critical Thinking Review	51–53, 437–38	Chapter 2 Review	Truth and Validity (Col. 2:8; Acts 17:11)
18	Chapter 2 Test			
19–20	<i>Personal Report</i>	47–50	<i>Writing Worksheet 2A</i> <i>Writing Worksheet 2B</i> <i>Writing Rubric 2</i>	<i>Thinking Biblically: Writing from a biblical perspective</i> <i>Scriptural Application: Passing along truth (Deut. 6:7)</i> <i>Internet sources and credibility</i> <i>Suggested topics: Bible truths in life</i>
21	Drafting	333–38	Use the Skill 13.3 Review the Skill 13.4 Practice the Skill 13.5 Review the Skill 13.6	Hard work and responsibility are godly virtues
22	<i>Personal Report</i>	47–50	<i>Writing Worksheet 2A</i> <i>Writing Worksheet 2B</i> <i>Writing Rubric 2</i>	
Chapter 3: Response to Literature/Phrases				
23	Drafting	338–42	Practice the Skill 13.7 Review the Skill 13.8 Bulletin Board 13	Trusting God with our fears Family devotions
24	<i>Literary Model</i> Prepositional Phrases	55–59	Chapter 3 Pretest Bulletin Board 3 Practice the Skill 3.1 Review the Skill 3.2 Concept Reinforcement (CD p. 95)	God's purposes in trials The story of Job Defeating Jericho (Josh. 6)
25	Prepositional and Appositive Phrases	59–63	Practice the Skill 3.3 Review the Skill 3.4 Practice the Skill 3.5 Review the Skill 3.6	Gideon and the Midianites (Judg. 6–7) Paul, Barnabas, Mark, and Silas (Acts 15) The Philippian jailor (Acts 16: 11–40) The Christian and trials (Rom. 8:28; James 1; 1 Cor. 10:13; Phil. 4:6)
26	Participial Phrases	63–65		
27	Participial Phrases	65–69	Teaching Help 3 Practice the Skill 3.7 Review the Skill 3.8 Concept Reinforcement (CD p. 97)	Freedom to Worship: The Pilgrims

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			Use the Skill 3.9	
28	Participial Phrases	69–71	Practice the Skill 3.10 Review the Skill 3.11	Ministry: Rescue missions
29	Gerund Phrases	72–74	Practice the Skill 3.12 Review the Skill 3.13	
30	Infinitive Phrases	74–77	Practice the Skill 3.14 Review the Skill 3.15 Concept Reinforcement (CD p. 96)	
31	Infinitive Phrases Review	77–80	Practice the Skill 3.16 Review the Skill 3.17 Concept Reinforcement (CD p. 98) Cumulative Review 3.18	Ministry: Hudson Taylor
32	Letter for Letter Review	84–85, 439–42	Chapter 3 Review	Naaman (2 Kings 5:1–14) A personal response to God's work in your life
33	Chapter 3 Test			
34	<i>Response to Literature</i>	81–84	<i>Writing Worksheet 3</i> <i>Writing Rubric 3</i>	<i>God's strength and power (2 Sam. 22:33; Ps. 56:3; 4:8; 139)</i> <i>Thinking Biblically: Responding to literature that has a nonbiblical worldview</i> <i>Comforting others in trials</i> <i>Suggested topics: Responding to Psalm 139</i>
35	Revising	342–46	Teaching Help 13 Use the Skill 13.9 Review the Skill 13.10	Families in the Bible
36	<i>Response to Literature</i>	81–84	<i>Writing Worksheet 3</i> <i>Writing Rubric 3</i>	
Chapter 4: Cause-and-Effect Essay/Clauses				
37	<i>Literary Model</i> Independent and Dependent Clauses	87–90	Chapter 4 Pretest Bulletin Board 4 Practice the Skill 4.1 Review the Skill 4.2	
38	Adjective Clauses	91–95	Practice the Skill 4.3 Review the Skill 4.4 Teaching Help 4A	
39	Adverb Clauses	95–98	Practice the Skill 4.5 Review the Skill 4.6 Concept Reinforcement (CD p. 99)	
40	Noun Clauses	99–103	Practice the Skill 4.7 Review the Skill 4.8 Concept Reinforcement (CD p. 100) Use the Skill 4.9	Exodus 8–9; Deuteronomy 28
41	Using Independent and Dependent Clauses	103–5	Practice the Skill 4.10 Use the Skill 4.11 ESL Helps 4A. 4B	
42–44	<i>Cause-and-Effect Essay</i>	111–14	<i>Writing Worksheet 4</i> <i>Writing Rubric 4</i>	<i>Scriptural Application: Isaiah 32:17; Proverbs 15:1; 17:22</i>

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				<i>Biblical separation</i> <i>Possible Topics: The effect of Luther's ninety-five theses</i>
45	Major Sentence Errors Review	106–10	Teaching Help 4B Practice the Skill 4.12 Review the Skill 4.13 Concept Reinforcement (CD p. 101) Cumulative Review 4.14	Thinking Biblically: God as the origin of all good things Ministry: Harry Allen Ironside
46	Critical Thinking Review	115, 443–45	Chapter 4 Review	
47	Chapter 4 Test			
48	<i>Cause-and-Effect Essay</i>	111–14	<i>Writing Worksheet 4</i> <i>Writing Rubric 4</i>	
Chapter 5: Poetry and Metaphor/Agreement				
49	Publishing	347–48	Practice the Skill 13.11 Review the Skill 13.12	
50	<i>Literary Model</i> Subject-Verb Agreement	117–21	Chapter 5 Pretest Bulletin Board 5 Practice the Skill 5.1 Review the Skill 5.2	Biblical poetry: Ecclesiastes 12 The theme of Ecclesiastes The priest Melchizedek (Gen. 14; Ps. 110:4; Heb. 5:6) The Bible's year of Jubilee
51	Subject Identification	121–24	Practice the Skill 5.3 Review the Skill 5.4	Daniel interprets a dream (Dan. 2) Old Testament types
52	Problem Nouns and Pronouns	125–28	Practice the Skill 5.5 Review the Skill 5.6 Concept Reinforcement (CD p. 102) Use the Skill 5.7	
53–55	<i>Poetry and Metaphor</i>	141–46	<i>Writing Worksheet 5</i> <i>Writing Rubric 5</i>	<i>Ecclesiastes 12: Serve God today</i> <i>Scriptural Application: The complexities of the human body (Ps. 139:14; Eccles. 12)</i> <i>Thinking Biblically: God's perspective on poetry</i> <i>The Holy Spirit as Comforter</i>
56	Problem Nouns and Pronouns	129–31	ESL Help 5A ESL Help 5B Practice the Skill 5.8 Review the Skill 5.9	Studying the Psalms Studying the Proverbs Scriptural Application: Discussing favorite psalms or biblical proverbs
57	Problem Nouns and Pronouns	131–34	Teaching Help 5 Practice the Skill 5.10 Review the Skill 5.11	The Pharisees of the New Testament The Sadducees of the New Testament
58	Pronoun-Antecedent Agreement	135–37	Practice the Skill 5.12 Review the Skill 5.13	The Gospel of Luke Retelling Bible stories (Acts 3, 5, 7, 9) The Book of Acts
59	Pronoun-Antecedent Agreement Review	137–40	Practice the Skill 5.14 Review the Skill 5.15 Concept Reinforcement (CD p. 103) Cumulative Review 5.16	The peace of Christ (John 14:27) The virtue of humility (James 4:6; Prov. 22:4) Scriptural Application: Researching biblical humility (Prov. 15:33; 18:12; 22:4; Col. 2:18, 23; 1 Pet. 5:5)

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				Angels in the Bible
60	Letter for Letter Review	147, 447–48	Chapter 5 Review	The story of Esther Trusting God's plan (Jer. 18:1–6)
61	Chapter 5 Test			
62–63	<i>Poetry and Metaphor</i>	141–46	<i>Writing Worksheet 5</i> <i>Writing Rubric 5</i>	
Chapter 6: Eyewitness Report/Verb Use				
64	<i>Literary Model</i> Auxiliaries and Principal Parts	149–53	Chapter 6 Pretest Bulletin Board ESL Help 6A Practice the Skill 6.1 Review the Skill 6.2 Teaching Help 6A Teaching Help 6B Concept Reinforcement (CD p. 104)	
65	Tense	154–57	Practice the Skill 6.3 Review the Skill 6.4 ESL Help 6B ESL Help 6C	
66	Tense	157–59	Practice the Skill 6.5 Review the Skill 6.6 Use the Skill 6.7 Concept Reinforcement (CD p. 105)	
67	<i>Eyewitness Report</i>	167–69	<i>Writing Worksheet 6</i> <i>Writing Rubric 6</i>	<i>Scriptural Application: Isaiah 60:12</i> <i>Thinking Biblically: Personal testimony and the Scripture (2 Pet. 1:16–21)</i>
68	Voice	160–63	ESL Help 6D ESL Help 6E Practice the Skill 6.8 Review the Skill 6.9	Constructing the tabernacle Building God's temple in Jerusalem Thinking Biblically: The subjunctive and the KJV
69	Mood Review	163–66	Practice the Skill 6.10 Use the Skill 6.11 Concept Reinforcement (CD pp. 106–7) Cumulative Review 6.12	
70–71	<i>Eyewitness Report</i>	167–69	<i>Writing Worksheet 6</i> <i>Writing Rubric 6</i>	<i>Scriptural Application: Isaiah 60:12</i> <i>Thinking Biblically: Personal testimony and the Scripture (2 Pet. 1:16–21)</i>
72	Critical Thinking Review	170–71, 449–50	Chapter 6 Review	
73	Chapter 6 Test			
74–75	<i>Eyewitness Report</i>	167–69	<i>Writing Worksheet 6</i> <i>Writing Rubric 6</i>	
76–80	<i>Editorial</i>	349–51	<i>Writing Worksheet 13</i> <i>Writing Rubric 13</i>	<i>Scriptural Application: Hating evil (Ps. 101:3)</i>
81–90	Midterm Review and Midterm Examination			
Chapter 7: Oral Anecdote/Pronoun Reference				
91	Sentence Emphasis and Variety	356–59	Teaching Help 14A Practice the Skill 14.1 Use the Skill 14.2	Psalms 19:14 Ministry: George Muller Ministry: William Borden

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92	Sentence Emphasis and Variety	359–62	Practice the Skill 14.3 Use the Skill 14.4	Ministry: William Borden
93	Sentence Emphasis and Variety	363–67	Practice the Skill 14.5 Review the Skill 14.6 Practice the Skill 14.7 Bulletin Board 14 Writing Worksheet 11 Teaching Help 14B	Ministry: William Borden Short-term missionaries Helping missionaries
94	<i>Literary Model</i> Ambiguous and Remote Reference	173–78	Chapter 7 Pretest Bulletin Board 7 Teaching Help 7A Practice the Skill 7.1 Review the Skill 7.2	
95	Reference to Implied Nouns or Modifying Nouns	178–81	Practice the Skill 7.3 Review the Skill 7.4 Concept Reinforcement (CD pp. 108–9)	Christians and journalism
96–97	<i>Oral Anecdote</i>	187–91	<i>Writing Worksheet 7A</i> <i>Writing Worksheet 7B</i> <i>Writing Worksheet 7C</i> <i>Writing Rubric 7</i>	<i>Scriptural Application: Psalm 20:7</i> <i>Thinking Biblically: Formal vs. conversational style in the New Testament epistles</i>
98	Indefinite Reference or Reference to Broad Ideas Review	182–86	Teaching Help 7B Practice the Skill 7.5 Review the Skill 7.6 Concept Reinforcement (CD pp. 110–11) Cumulative Review 7.7	Scriptural Application: Christian communication (Eph. 4:29; Prov. 11:9) Broadcasting the gospel
99	Letter for Letter Review	192–93, 451–52	Chapter 7 Review	Hezekiah's prayer for deliverance (Isa. 37)
100	Chapter 7 Test			
101	<i>Oral Anecdote</i>	187–91	<i>Writing Worksheet 7A</i> <i>Writing Worksheet 7B</i> <i>Writing Worksheet 7C</i> <i>Writing Rubric 7</i>	
Chapter 8: Webpage Design/Pronoun Use				
102	Sentence Energy	368–71	Practice the Skill 14.8 Review the Skill 14.9	New ways of carrying out the Great Commission Training for mission work
103	<i>Literary Model</i> Pronoun Case	195–98	Chapter 8 Pretest Bulletin Board 8 Practice the Skill 8.1 Review the Skill 8.2 Concept Reinforcement (CD p. 112)	Old Testament Hebrew
104	Pronoun Case	198–201	Teaching Help 8 Practice the Skill 8.3 Review the Skill 8.4 Concept Reinforcement (CD p. 113)	Scriptural Application: The inspiration of the Bible (2 Tim. 3:16)
105	Pronoun Case	201–3	Practice the Skill 8.5 Review the Skill 8.6	
106	Courtesy	203–6	Practice the Skill 8.7	

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	Order Correct Use of Reflexive and Intensive Review		Review the Skill 8.8 Concept Reinforcement (CD p. 114) Cumulative Review 8.9	
107	Critical Thinking Review	212–13, 453–54	Chapter 8 Review	
108	Chapter 8 Test			
109–14	<i>Webpage Design</i>	207–12	<i>Writing Worksheet 8</i> <i>Writing Rubric 8</i>	<i>“Christians and the Internet”</i> <i>Scriptural Application: Handling the Internet (Prov. 4:26; Ps. 94:16; Col. 3:1–2)</i> <i>Thinking Biblically: The Internet as a tool for spreading the gospel</i>
Chapter 9: Short Story/Adjective and Adverb Use				
115	Sentence Expansion and Reduction	372–74	Practice the Skill 14.10	Missionaries translating the Bible
116	Sentence Expansion and Reduction	374–77	Practice the Skill 14.11 Review the Skill 14.12	Mission Hymns: “Jesus Shall Reign” Mission Hymns: “From Greenland’s Icy Mountains” Finding the biblical passages alluded to in several favorite hymns
117–19	<i>Short Story</i>	231–36	<i>Writing Worksheet 9</i> <i>Writing Rubric 9</i>	<i>Scriptural Application: True wisdom (James 3:17)</i> <i>Short fiction in the Bible</i> <i>Theme and the Christian</i> <i>Thinking Biblically: Is fiction useful to the Christian? (Phil. 4:8; 2 Sam. 12:1–4)</i> <i>Possible topics: The dangers of jealousy or anger or the deceitfulness of riches (Matt. 13:22)</i>
120	<i>Literary Model</i> Showing Comparison with Modifiers	215–20	Chapter 9 Pretest Bulletin Board 9 Practice the Skill 9.1 Review the Skill 9.2	
121	Showing Comparison with Modifiers	220–22	ESL Help 9 Practice the Skill 9.3 Practice the Skill 9.4 Concept Reinforcement (CD p. 115)	Scriptural Application: Comparisons in Scripture (1 Cor. 1:25)
122	Problems with Modifiers	222–25	Practice the Skill 9.5 Review the Skill 9.6 Concept Reinforcement (CD pp. 116–17)	
123	Placement of Modifiers Review	226–30	Teaching Help 9 Practice the Skill 9.7 Review the Skill 9.8 Concept Reinforcement (CD pp. 118–19) Cumulative Review 9.9	

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124	Letter for Letter Review	236–37, 455–56	Chapter 9 Review	A plot to kill Paul (Acts 22:24–23:35)
125	Chapter 9 Test			
126–27	<i>Short Story</i>	231–36	<i>Writing Worksheet 9</i> <i>Writing Rubric 9</i>	<i>Short fiction in the Bible Theme and the Christian</i> <i>Thinking Biblically: Is fiction useful to the Christian? (Phil. 4:8; 2 Sam. 12:1–4))</i> <i>Possible topics: The dangers of jealousy or anger or the deceitfulness of riches (Matt. 13:22)</i>
Chapter 10: Research Essay/Capitalization⁵				
128	Parallelism	378–81	Practice the Skill 14.13	Approaches to missions
129–30	<i>Research Essay</i>	257–62	<i>Teaching Help 10A</i> <i>Teaching Help 10B</i> <i>Teaching Help 10C</i> <i>Writing Worksheet 10</i> <i>Writing Rubric 10</i>	<i>Scriptural Application: Changes in language (John 1:1; Ps. 119:89)</i> <i>Thinking Biblically: Is research important for the Christian? (Luke 1:1–4)</i> <i>Scriptural Application: Plagiarism and the Christian (Prov. 6:16–17)</i>
131	<i>Literary Model</i> People and Places	239–43	Chapter 10 Pretest Bulletin Board 10 Practice the Skill 10.1 Review the Skill 10.2	
132–33	<i>Research Essay</i>	257–62	<i>Teaching Help 10A</i> <i>Teaching Help 10B</i> <i>Teaching Help 10C</i> <i>Writing Worksheet 10</i> <i>Writing Rubric 10</i>	<i>Scriptural Application: Changes in language (John 1:1; Ps. 119:89)</i> <i>Thinking Biblically: Is research important for the Christian? (Luke 1:1–4)</i> <i>Scriptural Application: Plagiarism and the Christian (Prov. 6:16–17)</i>
134	Constructions, Organizations, and Businesses	243–44	Practice the Skill 10.3 Review the Skill 10.4	Scriptural Application: Capitalizing nouns and pronouns referring to God (Ps. 96:5)
135	Religious, Cultural, and Historical Terms	245–48	Practice the Skill 10.5 Review the Skill 10.6 Concept Reinforcement (CD pp. 120–21)	
136	Titles and First Words	249–53	Practice the Skill 10.7 Review the Skill 10.8	
137	Proper Adjectives and Other Words Review	253–56	Practice the Skill 10.9 Review the Skill 10.10 Concept Reinforcement (CD p. 122) Cumulative Review 10.11	Psalm 55:1
138–39	<i>Research Essay</i>	257–62	<i>Teaching Help 10A</i> <i>Teaching Help 10B</i> <i>Teaching Help 10C</i> <i>Writing Worksheet 10</i> <i>Writing Rubric 10</i>	
140	Critical Thinking	262–63, 457–58	Chapter 10 Review	Parables as inductive arguments Appealing to the authority of Scripture

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	Review			
141	Chapter 10 Test			
142–43	<i>Research Essay</i>	257–62	<i>Teaching Help 10A</i> <i>Teaching Help 10B</i> <i>Teaching Help 10C</i> <i>Writing Worksheet 10</i> <i>Writing Rubric 10</i>	<i>Scriptural Application: Plagiarism and the Christian (Prov. 6:16–17)</i>
Chapter 11: Coordination and Subordination/Punctuation⁵				
144	<i>Literary Model Sentences, Initials, and Abbreviations</i>	265–69	Chapter 11 Pretest Bulletin Board 11 Teaching Help 11A ESL Help 11A ESL Help 11D Practice the Skill 11.1 Review the Skill 11.2 Concept Reinforcement (CD p. 123)	Thinking Biblically: Augustine's <i>Confessions</i> The sufficiency of Scripture The benefit of biographies Ministry: William Carey Ministry: Mission boards today
145	Comma Rules	270–73	ESL Help 11B ESL Help 11C Practice the Skill 11.3 Review the Skill 11.4	Constantine and Christianity The persecuted church, past and present <i>Foxe's Acts and Monuments</i>
146	Comma Rules	273–75	Use the Skill 11.5 Review the Skill 11.6	Ministry: Martin Luther Christ's coming at "the fullness of time"
147	Comma Rules	276–79	Teaching Help 11B Practice the Skill 11.7 Review the Skill 11.8	The Septuagint Erasmus's Greek New Testament
148–49	<i>Coordination and Subordination</i>	291–94	<i>Writing Worksheet 11</i> <i>Writing Rubric 11</i>	<i>Scriptural Application: Augustine and God's Word (Heb. 4:12)</i> <i>Thinking Biblically: Augustine's confession that God was better than any pleasure of the world</i> <i>Christian jargon</i>
150	Comma Rules	280–82	Practice the Skill 11.9 Review the Skill 11.10	Scriptural Application: Paul's dedication The Gospel of Christ
151	<i>Coordination and Subordination</i>	291–94	<i>Writing Worksheet 11</i> <i>Writing Rubric 11</i>	<i>God's evident work in our lives</i>
152	Incorrect Commas	282–85	Practice the Skill 11.11 Review the Skill 11.12	Ministry: Jeremy Taylor <i>Holy Living and Dying</i>
153	Semicolons and Colons Review	286–90	Concept Reinforcement (CD pp. 124–25) Teaching Help 11C Practice the Skill 11.13 Review the Skill 11.14 Concept Reinforcement (CD pp. 126–27) Cumulative Review 11.15	The power of the Word of God (Ps. 12:6–7; Heb. 4:12; Eph. 6:17) Scriptural Application: The Christian walk (Eph. 6:6; John 2:6; Heb. 13:17; Tit. 3:1) Ministry: Susannah Spurgeon
154	Letter for Letter Review	295, 459–60	Chapter 11 Review	Learning to forgive: Philemon and Onesimus (Eph. 4:15)
155	Chapter 11 Test			
156	<i>Coordination and Sub-</i>	291–94	<i>Writing Worksheet 11</i> <i>Writing Rubric 11</i>	

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	<i>ordination</i>			
Chapter 12: Persuasive Speech/More Punctuation⁵				
157	Sentence Logic and Biased Language	382–86	Chapter 12 Pretest Bulletin Board 12 Practice the Skill 14.14 Use the Skill 14.15 Practice the Skill 14.16 Use the Skill 14.17	Urban missions Avoiding offense in language choices (Eccles. 10:12) Katherine Hankey’s “I Love to Tell the Story”
158–59	<i>Journal Writing</i>	<i>387–89</i>	<i>Writing Worksheet 14</i> <i>Writing Rubric 14</i>	<i>Scriptural Application: Psalm 73:26</i> <i>Thinking Biblically: Journals (Ps. 119)</i> <i>Ministry: Ann Judson</i> <i>Scriptural Application: Giving account for our words (Matt. 10:26; 12:36)</i>
160	<i>Literary Model Quotation Marks and Ellipses</i>	297–303	ESL Help 12 Practice the Skill 12.1 Review the Skill 12.2	Evaluating worldview The principle of stewardship and politics
161–62	<i>Persuasive Speech</i>	<i>317–21</i>	<i>Writing Worksheet 12</i> <i>Writing Rubric 12</i>	<i>Scriptural Application: Psalm 33:12</i> <i>Thinking Biblically: Peter’s sermon at Pentecost (Acts 2:14–40)</i> <i>Scriptural Application: Honest persuasion (Eph. 4:15, James 3:17)</i>
163	Underlining for Italics	303–5	Practice the Skill 12.3 Review the Skill 12.4 Concept Reinforcement (CD p. 128)	
164	Apostrophes and Hyphens	306–10	Practice the Skill 12.5 Review the Skill 12.6	
165	Dashes and Parentheses	311–13	Practice the Skill 12.7 Concept Reinforcement (CD p. 129)	Leadership in Old Testament Israel
166	Review	313–16	Review the Skill 12.8 Teaching Help 12 Concept Reinforcement (CD pp. 130–31) Cumulative Review 12.9	The tribe of Levi Scriptural Application: Christ is our high priest (Heb. 4:14–15; 7:26–28). Athaliah and Joash (2 Kings 11)
167	Critical Thinking Review	322–23, 461–62	Chapter 12 Review	
168	Chapter 12 Test			
169	<i>Persuasive Speech</i>	<i>317–21</i>	<i>Writing Worksheet 12</i> <i>Writing Rubric 12</i>	
170	<i>Journal Writing</i>	<i>387–89</i>	<i>Writing Worksheet 14</i> <i>Writing Rubric 14</i>	
171–80	Final Review and Final Examination			

¹ The topics, support materials, and Bible integration in italics refer to writing lessons and assignments within a chapter.

² The following items in the Support Materials column are located on the CD found in the back of the Teacher’s Edition: Pretests, Teaching Helps, ESL Worksheets, Concept Reinforcements, Bulletin Boards, Writing Worksheets, and Writing Rubrics.

³ Chapters 15–16 are reference chapters. Teach material from these chapters throughout the semester whenever it is appropriate for your students.

⁴ Excerpts from Chapters 13 and 14 (the Writing Process and Writing Strategies) have been inserted throughout the Lesson Plan Overview to help you incorporate this content into your schedule.

⁵ If necessary, adjust the schedule to teach Chapter 10 (Capitalization) and Chapters 11–12 (Punctuation) before your students take any standardized achievement test.