ELA Grade 1 Correlation Chart Explanation

The English Language Arts Grade 1 Correlation Chart has been developed to assist the teacher. The chart correlates the phonics skills as they are presented in Phonics and English 1, Reading 1, and Spelling 1. The Phonics & English curriculum has 180 lessons; the Reading 1 curriculum has 158. This chart is only a suggestion, provided to assist the teacher in progressing through the program effectively.

 The reading schedule includes rereading days that allow the teaching of phonics skills to stay ahead of the application of those skills in reading and spelling. The rereading days also provide an opportunity for additional oral reading. Start the spelling lessons at the beginning of the first full week after phonics lesson 16. Adjust the pace during the year to teach each spelling list during a full week of school. The phonics lessons should be the leading component. If the pace of the phonics lessons is slowed, the pace of reading and spelling should be slowed as well.

Phonics & English 1, 4th Ed.						Reading 1, 4th Ed.	Spelling 1, 3rd Ed.
Phonics Skills & Lessons	English/ Writing	Word Families	High-Frequency Words	Phonics Storybooks	Activities	New Phonics Elements & Lessons	Lists
Unit 1: God Uses Words and So Can I							
1 *t* /t/	Biblical Worldview Shaping: language skills: listening, speaking, reading, and writing				x	1	
2 *i* /ĭ/		_it	I		x	2	
3 *s* /s/			here		x	3	
4 *n* /n/	parts of a book	_in	a		x	4	
5 *w* /w/			the		x	5	
6 *h* /h/	sentences: capitalization and punctuation	_is				6 Short vowel *i* /ĭ/ Consonants *s* /s/, /z/; *t* /t/ Phonograms _is, _it	
7 *d* /d/		_id	come		7	7 Consonants *d* /d/, *h* /h/, *n* /n/, *w* /w/ Phonograms _id, _in	
8 *e* /ĕ/	nouns: naming a person	_et, _en, _ed	this		8	Reread: "The Millers" & "Marta Is 'It'"	
9 *b* /b/	nouns: naming a person or place		color		9	8 Short vowel *e* /ĕ/ Phonograms _en, _et	
10 *u* /ŭ/	nouns: naming a person, place, or thing	_un, _ut, _us, _ub	love	1 *Sid, Wit, and Win*	10	9 Consonant *b* /b/	
11 *p* /p/	nouns: singular and plural with the suffix *-s*	_up, _ip	for		11 Let's Check	10	
12 *c, k, ck* /k/	nouns: singular and plural with the suffix *-s*	_eck, _ick, _uck	you		12	11 Short vowel *u* /ŭ/ Consonant *p* /p/ Phonograms _ub, _un, _up	
13 *a* /ă/	nouns: singular and plural with the suffix *-s*	_an, _ap, _ad, _at, _as, _ack	are	2 *Beds*	13	12 Consonant *k* /k/ Consonant digraph *ck* /k/ Phonograms _eck, _ib, _ick, _ip, _uck	
14 *nd* /nd/	nouns: singular and plural with the suffix *-s*	_end, _and	what		14	13 Short vowel *a* /ă/ Consonant c /k/ Phonograms _ap, _at	
15 *l, ll* /l/	sentences: capitalization, punctuation	_ull, _ell, _ill	they	3 *Beck and Pip*	15	14 Consonant blend *nd* /nd/ Phonograms _ack, _and, _as, _ut	

16 g /g/	labels; purpose	_ig, _ag, _ug, _eg	said		16	15 Phonogram _ed	List 1 short vowels e, i: _et, _in, _it
17 nt /nt/	nouns: naming a person or thing; verbs: action	_ent	to		17 Let's Check	16 Consonants g /g/, l /l/ Phonograms _ell, _ig, _ill	
18 m /m/	verbs: present-tense action	_im, _am	do, mother	4 Pat's Cat	18	17 Consonant blend nt /nt/ Phonograms _ent, _ug	
19 o /ŏ/	audience; purpose; captions	_od, _ock, _op, _om, _ot	of		19	18 Phonogram _end	
20 initial st /st/	audience; purpose; captions		off	5 Peg's Wig	20	19 Short vowel o /ŏ/ Phonograms _ad, _od, _ot	
21 final st /st/	sentence features	_est, _ast, _ust, _ist	want		21	20 Consonant m /m/ Phonograms _ag, _am, _unt	List 2 short vowels a, e, i: _ap, _en, _id
22 r /r/	sentence features, word order; self-assessment		one		22	21 Consonant blend st /st/ Phonograms _ab, _op, _us, _ust	
23 qu /kw/, v /v/	sentence features, word order; self-assessment		father	6 Kim's Socks	23 Let's Check	Reread: "An Elk Hunt" & "Stop and Go"	
24 f, ff /f/; ft /ft/	audience; purpose; sentence features, word order; self-assessment	_ift, _uff	your		24	22 Consonant r /r/ Phonograms _ast, _est	
25	nouns: plural with the suffix -s		brother	7 Nell Sits	25	23 Consonant v /v/ Phonogram _im	
26 j /j/; final blend mp /mp/	captions	_ump, _amp	give		26	24 Phonogram _eg	List 3 short vowels a, i, o: _and, _ill, _ot; consonant blend nd
27 x /kw/, ss /s/	verbs: present-tense action	_ix, _ax, _ox, _iss, _ass, _ess	have		27	25 Consonant f /f/ Phonogram _ift Suffix -ed	
28 y /y/, z /z/	nouns: plural with the suffix -es		was	8 Tim's Gift	28	26 Consonant j /j/ Consonant blend mp /mp/ Phonograms _amp, _ob, _ump	
29	sentences: capitalization, end punctuation		any, many		29 Let's Check	27 Consonant x /ks/ Phonograms _ax, _ess, _ix, _uss Suffix -er	
30 **TEST**					x	Reread: "Joseph's Coat" & "Max the Mixer"	

Unit 2: I Listen to Words							

31
  short vowels: review
	Biblical Worldview Shaping: language skills: listening to and obeying God's words		picture	9
				Camp
					31	28
						Consonant *y* /y/
						Phonograms *_ep, _iss,
						  _om*
							List 4
							short vowels
							*a, o: _an,
							  _ock, _ocks*;
							suffix *s*

32
  final *l* blends: *ld, lf, lk,
  lp, lt*
	nouns: plural with the suffix *-es* after *ss* and *x*	*_elt*	pretty		32	29
						Consonant *q*(u) /kw/
						(End of Reader A)	

33
  final blends: *ct, pt, xt*
	sentence features; self-assessment	*_ept*	other		33	30
						Phonograms *_ock,
						  _ud, _uff*
						Suffix *-es*	

34
  initial *l* blends: *bl, cl, fl,
  gl, pl*
	sentences: main idea, detail				34	31	

35
  initial *r* blends: *br, cr,
  dr, fr, gr, pr, tr*
	sentences: complete thought; self-assessment		would, could	10
				*The
				Fastest Fox*
					35	32
						Consonant blend *cl*
						  /kl/
						Phonogram *_em*
						Suffix *-est*	

36
  initial *s* blends: *sc, sl,
  sm, sn, sw*;
  initial and final *s* blends:
  sk, sp
	sentences: complete thought, word order; self-assessment	*_ask*	from		36
					Let's Check
						33
						Consonant blends *bl*
						  /bl/, *fl* /fl/, *pl* /pl/
							List 5
							review of short vowels

37
  initial *s* blends: *scr, spl,
  spr, squ, str*
	verbs: present-tense action with the suffix *-s*		away		37	34
						Consonant blends *cr*
						  /kr/, *lf* /lf/, *lk* /lk/, *sl*
						  /sl/
						Phonograms *_elf,
						  _ept, _ond*	

38
  initial and final *sh* /sh/
	verbs: present-tense action with the suffix *-s* or *-es*	*_ish,
		  _ash*
			two	11
				In the Bed
					38	Reread: "A Pet for Clem" & "The Lion and the Elk"	

39
  final *sh* /sh/
	verbs: present-tense action with the suffix *-es*		put, who		39	35
						Consonant blends *fr*
						  /fr/, *gl* /gl/, *sn* /sn/
						Consonant digraph *sh*
						  /sh/
						Phonograms *_ish, _ox*	

40
  initial and final *ch* /ch/,
  final *nch* /nch/
	compound words	*_uch,
		  _inch,
		  _unch*
			where		40	36
						Consonant blends *gr*
						  /gr/, *ld* /ld/, *sw*
						  /sw/, *tw* /tw/
						Phonograms *_eld,
						  _og, _um*	

41
  final *ng* /ng/
	compound words	*_ang,
		  _ung,
		  _ing*
			some, water	12
				*Grandma
				Sat*
					41	37
						Consonant digraph *ch*
						  /ch/
						Phonograms *_eft,
						  _inch, _unch*
							List 6
							short vowels
							*a, u: _ab, _ax,
							  _ust*;
							consonant blends *cr, gr,
							  st*

42
  final *nk* /ngk/
	sentences: naming part	*_ink,
		  _ank*
			there, music		42
					Let's Check
						38
						Consonant blend *br*
						  /br/
						Consonant digraph *ng*
						  /ng/
						Phonograms *_anch,
						  _ang, _ung, _ush*
						Suffix *-ing*	

43 *th* /th/	sentences: naming part, action part		hear	13	43	Reread: "John's Creatures"	

				Chad's Lunch			
44 *wh* /hw/	verbs: present-tense action with the suffix -*es* after *ss*, *x*, and *zz*		eyes		44	39 Consonant blends *dr* /dr/, *sk* /sk/ Consonant digraph *nk* /ngk/ Phonograms _ank, _ench, _esk	
45 review *sh*, *ch*, *th*, *wh*	verbs: present-tense action with the suffix -*es* after *ss*, *x*, and *zz*		door		45	40	
46 final *th* /th/; adding -*ed* and -*ing* after a doubled consonant	sentence parts, expanding a sentence; self-assessment		floor	14 *The King's Men*	46	41 Consonant digraph *wh* /hw/ Phonograms _ask, _ing, _isk	List 7 short vowels *a*, *u*: _ap, _ass, _um; consonant blends *cl*, *dr*, *fl*, *gl*, *gr*
47 review *sh*, *ch*, *th*, *wh*; adding -*ed* and -*ing* after a doubled consonant	sentence parts, expanding a sentence; self-assessment		Bible, people		47	42 Consonant blend *sm* /sm/ Consonant digraph *th* /th/ Phonogram _ink	
48 adding -*ed* and -*ing* after two consonants	sentence parts, expanding a sentence; self-assessment		once	15 *Thunder*	48 Let's Check	43	
49 consonant plus final *le*	sentence parts, expanding a sentence; self-assessment		money, does		49	Reread: "Who Are You?"	
50 consonant plus final *le*	sentence parts, expanding a sentence; self-assessment		were		50	44 Consonant blend *lp* /lp/, *lt* /lt/ Phonogram _ilt	
51 -*ed* as /t/	nouns: proper nouns *Bible*, *God*, and *Jesus*		live	16 *Winning*	51	45 Consonant blend *tr* /tr/ Phonograms _iff, _ash	List 8 consonant digraphs *ch*, *th*, *wh*
52 -*ed* as /d/	journaling		something		52	46 Consonant blend *str* /str/	
53 short vowels: review	journaling		school, heard	17 *The Ranch*	53	47 Phonogram _elt	
54 short vowels, blends, digraphs: review	sentences: capitalization, end punctuation				54 Let's Check	48 Consonant blend *pr* /pr/ Phonograms _ulp, _unk	
55 **TEST**					x	Reread: "In God's Waters"	
Unit 3: I Speak Words							
56 short vowels: review; long vowels; silent final *e*	Biblical Worldview Shaping: language skills: thinking and speaking words that honor God and edify others		every, everybody		56	49 Phonogram _uch Suffix -ed /t/	List 9 consonant blends *br*, *mp*, *sm*, *sw*; consonant digraphs *ng*, *sh*
57 *a* /ā/; silent final *e*	compound words	_ane, _ate,	work	18	57	50 Consonant blend *sp*	

		_ape, _ame, _ake, _ale, _ade, _ave		Fun on the Branch		/sp/ Suffix -ed /d/	
58 i /ī/; silent final e	proper nouns for names and titles of people	_ike, _ile, _ine, _ime, _ive, _ide, _ire, _ite	done		58	51 Consonant z /z/ Consonant blend spl /spl/ Phonograms _usk, _uzz **(End of Reader B)**	
59 o /ō/; silent final e	proper nouns for names of places	_one, _ole, _oke	family	19 Uncle Tim	59	52	
60 u /ū/; silent final e	journaling	_ule, _ute, _une			60	53 Consonant blend scr /scr/ Long vowel a /ā/ Long vowel pattern Marker e Phonogram _ade	
61 long vowels: review	verbs: present-tense action				61 Let's Check	54 Long vowel i /ī/ Phonograms _ave, _esh, _ike, _ile	List 10 review of consonant blends and digraphs; proofread
62 adding -ed and -ing to words ending with e	verbs: past-tense action		full	20 The Fire	62	55 Long vowel o /ō/ Phonograms _ape, _asp, _ime, _ipe, _ite, _oke, _ome, _one, _ose, _ove	
63 long vowels: review	verbs: present- and past-tense action		pull		63	56 Consonant digraph shr /shr/ Long vowel u /ū/ Phonograms _ake, _ale, _ude, _ure, _use	
64 suffixes: review	paragraph: topic		their	21 Luke's Flute	64	57	
65 ai as long a	paragraph: topic, topic sentence, details, detail sentence	_ain, _ail	son, war		65	58 Phonograms _ame, _ide, _ive, _ole, _uke, _une	
66 ay as long a	shared writing: Plan	_ay	been		66	59 Phonograms _ine, _ire, _ist, _ope	List 11 long i: _ike; final /k/; consonant blends br, cl, gr, tr; consonant digraph ch
67 long e in an open syllable	shared writing: Draft	_e	learn	22 Skating	67 Let's Check	60 Phonogram _ise	
68 ee and ea as long e	shared writing: Draft	_eat, _eam, _eet, _eep, _ee	friend		68	61 Phonograms _ane, _ase, _ife	

69 *ey* as long *e*	shared writing: self-assessment		buy	23 *Dan's Day*	69	62 Long vowel digraphs *ai* /ā/, *ay* /ā/ Phonograms *_afe, _ain, _ait, _ate, _ay, _ode*	
70 review adding *-ed* and *-ing* to long- and short-vowel words	adjectives		again		70	Reread: "A Brave Father"	
71 *y* as long *e*	adjectives		don't		71	63 Long vowel *e* (open syllable) /ē/ Phonogram *_e*	List 12 long *a*: *_ave*; consonant blends *br, sk, st*; consonant digraph *ng*
72 *y* as long *e*	adjectives		warm	24 *The Beaver*	72	64 Phonograms *_aft, _aise, _ext*	
73 final blends: review; review long *a*	sentences: naming part, action part		heart, Christmas		73 Let's Check	65 Long vowel digraphs *ea* /ē/, *ee* /ē/ Phonograms *_eat, _east, _ee, _eed, _eek, _eep, _ule*	
74 *ie* as long *i*	sentences: word order	*_ie*	thought	25 *Here and There*	74	66 Phonograms *_aste, _each, _eam, _ean, _eef, _eese, _ich*	
75 *y* as long *i*	sentences: word order	*_y*	Christ		75	67 Long vowel *y* /ē/ Phonograms *_ease, _eave*	
76 *igh* as long *i*	subject-verb agreement with linking verbs	*_igh, _ight*	children		76	68 Phonograms *_ail, _een, _eet, _eeze*	List 13 long *e, i*: *_eed, _ire, _ite*; consonant digraph *wh*
77 review long *e* and long *i*	subject-verb agreement with action verbs			26 *Sailing*	77	69 Phonograms *_ead, _eel, _ote*	
78 review long *i*	paragraph: topic, topic sentence, details, detail sentence				78	70	
79 *oa* and *oe* and long *o*	informative writing: description; writing process: Plan	*_oat, _oe, _oast*	front	29 *Shy Dwight*	79 Let's Check	71 Long vowel *y* /ī/ Phonogram *_y* /ī/	
80 *ow* as long *o*	writing process: Draft; paragraph: topic sentence, detail sentences	*_ow, _own*			80	72 Long vowel *i* as *_igh* /ī/ Phonogram *_ight*	
81 Long vowels: review	writing process: Draft; paragraph: detail sentences	Review	Review		81	73	List 14 long *i*: *_ight*; suffix *ed*; consonant blends *fl, fr, st*; consonant digraph *sh*
82 Consonant digraphs: Review *sh, ch*	Writing process: Proofread	Review	Review	28 *The Steamboat*	82	74 Consonant blend *sq(u)* /skw/	

						Phonograms _eak, _eal, _ilk	
83 Vowel pattern: Long *o* in an open syllable	writing process: Publish	_o	wash		83	Reread: "My Gift" & "Trust in God"	
84 Short and long vowels: Review /ŭ/, /ū/; Vowel pattern: *ue* as long *u*	writing process: Publish	_ue	Review	29 *Snow*	84	75 Long vowel digraph *ie* /ī/ Phonograms _ie, _igh	
85 Short and long vowels: Review /ŭ/, /ū/; Consonant plus final *le*: Review; Syllables	Adjectives: number words, articles	Review	great		85 Let's Check	76 Long vowel digraph *oa* /ō/ Phonograms _oak, _oat	
86 Short and long vowels: Review	sentences: statements, questions; Punctuation: end punctuation marks	Review	another		86	77 Long vowel digraph *ow* /ō/ Phonograms _eeve, _oan, _ow	List 15 review of consonant blends and digraphs
87 Suffixes: Review adding *–ing* and *–ed* to long and short vowel words	sentences: statements, questions, exclamations; Punctuation: end punctuation marks	Review	watch	30 *Last Tuesday*	87	78 Long vowel digraph *oe* /ō/ Phonogram _oe	
88 Letter-sound association: Soft *c* /s/ before *e, I*, and *y*; hard *c* /k/ before *a, o*, and *u*	sentences: statements, questions, exclamations Punctuation: end punctuation marks	Review	America		88	79 Long vowel *o* (open syllable) /ō/ Long vowel digraphs *ui* /o͞o/, *ue* /yo͞o/ /o͞o/ Phonograms _o, _ue, _uit, _ute	
89 Letter-sound association: Soft *c* /s/ before *e, i*, and *y*; hard *c* /k/ before *a, o*, and *u*	journaling	_ace, _ice	very	31 *The Ladybug*	89	80	
90 Short and long vowel patterns: Review; Suffixes: Review	sentences: word order	Review	quiet		90 Let's Check	81 Phonograms _aim, _ant, _omp	
91 **TEST**					x	Reread: "The Eagle and the Ant"	List 16 long *e*: _eam; soft *c*; consonant blends *dr, nt, sp, str*; proofread
Unit 4: I Read Words							
92 Letter-sound association: Soft *c* /s/ before *e, i*, and *y*; hard *c* /k/ before *a, o*, and *u* Alphabetical order	Biblical Worldview Shaping: Language skills: Reading and obeying God's words	Review	Review		92	82 Phonogram _eem	
93 *R*-influenced vowels: *ar* /är/	synonyms	_ar, _ark, _arm, _art	Review	32 *Princess Nancy*	93	83 Phonogram _aid	
94 *R*-influenced vowels: *ar* /är/	pronouns: third-person singular subject pronouns	Review	gone		94	84 Phonogram _aze	
95	pronouns: using *I*	_ore, _orn	obey	33 *Space*	95	85 Phonograms _all /âl/,	

Phonics / Spelling	Grammar / Writing	Spelling 1	Spelling 2	Reader	Review	Phonics Skill	Word List
R-influenced vowels: or /ôr/						_eap	
96 R-influenced vowels: Review ar /är/, or /ôr/ Long vowels: Review /ā/	pronouns: plural subject pronouns	Review	busy		96	86 **(End of Reader C)**	
97 R-influenced vowels: Review ar /är/, or /ôr/ Long vowels: Review /ā/, /ō/	sentences: subject part, verb part	Review	through		97 Let's Check	87	List 17 long a, o: _ace, _ain, _oat; consonant blends fl, pl, tr
98 R-influenced vowels: er /ûr/	paragraph: topic sentence, detail sentences	_erk, _erve, _ern	Review	34 Karl's Cart	98	88	
99 R-influenced vowels: ur /ûr/	narrative writing: personal story writing process: Plan	Review	Review		99	89 Consonant soft c /s/ R-influenced vowel ar /är/ Phonograms _ace, _ar, _ard	
100 R-influenced vowels: ir /ûr/	writing process: Draft paragraph: topic sentence, detail sentences	_irl, _irt	laugh	35 Running	100	90 R-influenced vowel or /or/ Phonograms _ark, _art, _ince, _oad, _ore	
101 R-influenced vowels: Review er, ir, ur /ûr/	writing process: Draft paragraph: topic sentence, detail sentences	Review	Review		101	91 Phonogram _ice	
102 R-influenced vowels: Review	writing process: Revise	Review	year		102	92 Phonograms _arp, _eeth, _ence, _orn	List 18 long i: _ine, r-influenced vowels _ark, _orn
103 R-influenced vowels: Review	writing process: Proofread	Review	only	36 Curt's Surprise	103 Let's Check	93 R-influenced vowel er /ûr/ Phonograms _erk, _erse	
104 R-influenced vowels: Review Alphabetical order	writing process: Publish	Review	push, shoe		104	94 R-influenced vowel ur /ûr/ Phonograms _ur, _urn, _urp, _urt, _urve	
105 Vowel patterns: Review	writing process: Publish	Review	Review	37 A Birdfeeder	105	95 R-influenced vowel ir /ûr/ Phonograms _er, _irl, _irst, _oast	
106 Special vowels: Long oo /o͞o/	contractions	_ool, _oom, _oon, _oot	Review		106	96 Phonograms _arm, _ord	
107 Special vowels: Long oo /o͞o/	contractions	Review	Review		107	97 Phonograms _ork, _orm, _ort	List 19 long a: _ay; r-influenced vowels _irt, _ore; consonant blends pl, pr, sk, st;

							consonant digraph *sh*
108 Special vowels: Short *oo* /oŏ/	nouns: singular possessive	_ood, ook	won	38 *The Cat*	108	98 Phonogram _orse	
109 Special vowels: Review *oo* /oō/, /oŏ/	nouns: singular possessive	Review	Review		109 Let's Check	99	
110 Special vowels: Review *oo* /oō/, /oŏ/	adjectives: comparing two nouns using the suffix -*er*	Review	Review	39 *The Barnyard*	110	Reread: "A Ride to Remember"	
111 *R*-influenced vowels: Review /är/, /ôr/, /ûr/	adjectives: comparing two nouns using the suffix -*er*	Review	Review		111	100 Phonograms _erch, _ird, _irp	
112 Special vowels: *ow* /ou/	writing poetry: weather poem writing process: Plan	_ow, _own	ear, special		112	101 Long vowel digraph *oo* /oō/ as in *too* Phonogram _ooth	List 20 review of *r*-influenced vowels and consonant blends and digraphs; proofread
113 Special vowels: *ow, ou* /ou/	writing process: Draft	_our, _ouse, _out, _ound	answer	40 *A Party Dish*	113	102 Phonograms _irt, _oof, _oone	
114 Letter-sound association: Soft *g* /j/ before *e, i,* and *y*; hard *g* /g/ before *a, o,* and *u;* Vowel pattern: *y* as short *i*	writing process: Proofread, Publish	_oar	four		114	103 Short vowel digraph *oo* /oŏ/ as in *good* Phonograms _ood, _ook	
115 Letter-sound association: Soft *g* /j/ before *e, i,* and *y*; hard *g* /g/ before *a, o,* and *u*	nouns: proper nouns for months	_age	easy, should	41 *The Clown Act*	115 Let's Check	104 Consonant blend *spr* /spr/ Phonograms _oard, _oon	
116 Letter-sound association: Review soft *c* /s/, hard *c* /k/, soft *g* /j/, hard *g* /g/	nouns: proper nouns for days of the week		together		116	105 Phonogram _orch	
117 Special vowels: *oi, oy* /oi/	nouns: proper nouns for holidays	_oil, _oy	woman		117	106	List 21 special vowel /oŏ/: _ook; suffix *es*; consonant blends *bl, br, dr, pr*
118 Special vowels: Review *oo* /oō/, /oŏ/; *oi, oy* /oi/	verbs: present- and past-tense action	Review	sure	42 *A Hole in the Road*	118	107 Vowel diphthong *ow* /ou/ as in *owl* Phonograms _arch, _imp, _oom, _oose, _oot /oot/, _ow /ou/, _own /oun/	
119 Special vowels: Review *oo* /oō/, /oŏ/; *ow, ou* /ou/; *oi, oy* /oi/	verbs: present- and past-tense linking	Review	Review		119	Reread: "Brooms", "A Very Rainy Day" & "Raindrops"	

120 Special vowels: *au*, *aw* /ô/; *all* /ôl/	journaling	*_aw*, *_awn*, *_all*, *_aul*	Christian	43 *A Noise*	120	108 Vowel diphthong *ou* /ou/ as in *out* Phonograms *_oud*, *_ound*, *_ount*, *_out*	
121 Review Unit 4 skills	sentence parts	Review	Review		121 Let's Check	109	
122 **TEST**					x	Reread: "Contest on the Mountain"	List 22 long *o*, *u*: *_ow*, *_ue*; consonant blends *bl*, *gl*, *gr*, *sn*, *tr*
Unit 5: I Write Words							
123 Special vowels: Review *ow*, *ou* /ou/; *oi*, *oy* /oi/; *au*, *aw* /ô/; *all* /ôl/ Letter-sound association: Review soft *c* /s/, hard *c* /k/, soft *g* /j/, hard *g* /g/	Language skills: Writing words that honor God and edify others; narrative writing: thank-you note writing process: Plan	Review	eight		123	110 Phonograms *_owl* /ōl/, *_url*	
124 Letter-sound association: *o* /ô/	writing process: Draft	*_oft*, *_ong*, *_oss*, *_ost*	move	44 *The Drawing Book*	124	111 Phonogram *_our*	
125 Letter-sound association: Review soft *c* /s/, hard *c* /k/	writing process: Revise, Proofread	Review	Review		125	112 Vowel diphthongs *oy* /oi/ as in *boy*, *oi* /oi/ as in *noise* Phonograms *_oin*, *_ooze*, *_ouse*, *_outh*, *_oy*	
126 Letter-sound association: Review soft *g* /j/, hard *g* /g/	writing process: Publish	Review	Review	45 *Balls*	126	113 Phonograms *_arn*, *_oink*	
127 Long and short vowels: Review Syllables: Words with consonant plus final *le*	writing process: Publish	Review	brought		127	114	List 23 special vowel /o͞o/: *_oom*; suffix *ing*; consonant blends *bl*, *sk*, *sl*
128 Silent letters: *d* in *dge* /j/	antonyms	*_edge*, *_udge*	Review		128 Let's Check	115 Phonograms *_ea* /ē/, *_erve*, *_oice*	
129 Silent letters: *t* in *tch* /ch/	adverbs: telling how, ending in suffix *-ly*	*_atch*, *_itch*	Review	46 *A Long Line*	129	116 Vowel *a(l)* /ô/ as in *all* Phonograms *_all*, *_alse*, *_aw*, *_eace*, *_own* /ōn/ **(End of Reader D)**	
130 Initial *l* and *r* blends: Review Silent letters: *gh* in *augh* /ô/	adjectives: ending in suffix *-y*	Review	Review		130	117	

131 Letter-sound association: Review o /ô/ Special vowels: Review a(l), au, aw /ô/ Silent letters: Review dge	sentences: expanding a sentence	Review	word	47 Fudge	131	118 Vowel o /ô/ as in toss Phonograms _ange /ānj/, _oss	
132 Letter-sound association: Review o /ŏ/, /ô/ Special vowels: Review oo /o͞o/; ou, ow /ou/; au, aw /ô/	journaling	_off, _og, _oth	tear		132	119 Vowel diphthong aw /ô/ as in lawn Phonograms _awl, _awn, _oft, _oil, _orce	List 24 long e: _e; special vowel /ou/: _out; final tch: _atch
133 R-influenced vowels: Review /är/, /ôr/, /ûr/ R-influenced vowels: are, air /âr/	sentences: complete thought, fragment, capitalization, end punctuation	_air, _are	Review		133	120 Phonogram _age	
134 Long and short vowels: Review Consonant digraph: ph /f/ Syllables	sentences: complete thought, sentence parts	Review	Review	48 Mitch's Fall	134 Let's Check	121 Phonograms _ance, _ong /ông/	
135 Consonant digraph: ph /f/ Silent letters: Review gh Homophones	verbs: present- and past-tense action	Review	dear, near		135	122	
136 Suffixes: Review Syllables: Review	verbs: future-tense action	Review	Review	49 A Jog	136	Reread: "Spell JOY"	
137 Special vowels: Review a(l), au, aw /ô/	verbs: present-, past-, and future-tense action	Review	Review		137	123 Silent consonant t in tch Phonograms _atch, _eech, _itch, _oise, _otch, _utch	List 25 review of special vowels and suffixes; proofread
138 R-influenced vowels: Review /âr/, /är/ Letter-sound association: Review o /ô/	synonyms	Review	Review		138	124 Phonograms _ir, _owl /oul/, _uge /yo͞oj/	
139 Consonant blends: Review Suffixes: Review	prepositions	Review	Review	50 Exploring	139	125 Vowel diphthong au /ô/ as in pause Phonograms _ause, _oo /o͞o/, _ool /o͞ol/	
140 Consonant digraphs: Review /sh/, /ch/ Initial consonant blend: tw /tw/ Homophones	pronouns: subject pronouns	Review	Review		140 Let's Check	126	
141 R-influenced vowels: Review /är/, /ôr/ Special vowels: Review oi, oy /oi/ Suffixes: -ly	punctuation: commas in a series	Review	Review	51 Who Am I?	141	127 Phonograms _air, _ize, _ood /o͞od/	
142 Suffixes: Review Prefixes: un-, a-	writing poetry: non-rhyming poem writing process: Plan	Review	Review		142	Reread: "The Grasshopper and the Ant"	List 26 long o: _one; r-influenced

							vowel: _are; suffix ed
143 Prefixes: *re-*, *be-* Syllables	writing process: Draft, Revise	Review	Review		143	128 Phonograms _erd, _oost /ōost/	
144 Prefixes and suffixes: Review Syllables	writing process: Proofread, Publish	Review	Review	52 *What Am I?*	144	129	
145 Review Unit 5 skills	sentences: sentence parts	Review	Review		145 Let's Check	130 Phonogram _oal	
146 **TEST**					x	Reread: "Bremen Town Musicians"	
Unit 6: I Use Words Well							
147 Special vowels: Review *oo* /ōo/, /ŏo/ *R*-influenced vowels: *are*, *air* /âr/ Vowel patterns: Review *y* as long *e* and long *i*	Language skills: Using words to honor God and edify others	_air, _are	won't	53 *Helping Farmer Joe*	147	131 Phonogram _oint	List 27 long *o*: _ow; special vowel /ô/: _all; suffixes *er* and *est*
148 Vowel pattern: *ie* as long *e* Suffixes: Review *-er, -est*	sentences: sentence parts, complete thought, fragment	_ief, _ield	Review		148	132	
149 Vowel pattern: *ie* as long *e* *R*-influenced vowels: Review /är/, /âr/	verbs: present- and past-tense action	Review	Review		149	133 Phonograms _are, _urch	
150 Changing *y* to *i* before suffixes *-es* and *-ed*	verbs: present- and past-tense linking	Review	fear	52 *Mrs. Hill's Day*	150	134	
151 Changing *y* to *i* before suffix *-es* Vowel pattern: *ea* as short *e* Alphabetical order	prepositions	_ead	Review		151 Let's Check	135 Phonogram _alt /ôlt/	
152 Vowel patterns: Long *i* in closed syllables	informative writing: biography	_ild, _ind	guess	55 *The Cookie Bake*	152	136 Phonograms _aul, _obe, _oul /ôl/	List 28 *r*-influenced vowel: _air; suffix *ing*; proofread
153 Vowel patterns: Long *o* in closed syllables	informative writing: research report paragraph: topic, topic sentence, detail sentence	_old, _oll, _olt	treasure		153	137	
154 Vowel patterns: Review long *i* and *o* in closed syllables Changing *y* to *i* before suffixes *-es* and *-ed*: Review Silent letters: *l* in *alf* /ăf/ and *alk* /ôk/	writing process: Plan research skills: shared research	_alf, _alk	Review		154	138 Phonogram _ounce	
155 Silent letters: *w* in *wr* /r/	writing process: Plan research skills: shared research	Review	Review	56 *She Cries*	155	139 (End of Reader E)	
156 Initial *s* blends: Review	writing process: Draft	Review	Review		156	140 Phonogram _eash	

Silent letters: *k* in *kn* /n/							
157 Silent letters: *b* in *mb* /m/	writing process: Draft	_umb	Review	57 *Gold Hunt*	157 Let's Check	141 Phonogram _oam	List 29 long *i*: _ind; special vowel /oi/: _oi, _oy
158 Special vowels: *oo, ew* /o͞o/	writing process: Revise	_ew	Review		158	142 Silent consonants *gh* Phonogram _aught	
159 Special vowels: *oo, ew* /o͞o/	writing process: Proofread	Review	Review		159	143	
160 Silent letters: Review *l, w, k, b*	writing process: Publish	Review	enough	58 *On the Porch*	160	144	
161 Silent letters: Review Syllables: Dividing between double consonants	writing process: Publish	Review	Review		161	145 Vowel digraph *ie* /ē/ Phonograms _iece /ēs/, _irm, _ost /ôst/	
162 Vowel patterns: Review long *i* and long *o* in closed syllables	contractions	Review	guard	59 *Drew's Stew*	162	146 Vowel digraph *ea* /ĕ/ Phonograms _ead /ĕd/, _eaf /ēf/, _oop /o͞op/, _urb	List 30 review of *r*-influenced and special vowels; proofread
163 Vowel patterns: Review *y* as long *i* and long *e*	contractions	Review	Review		163 Let's Check	147 Long vowel in a closed syllable *i, o* Phonograms _ind /īnd/, _old /ōld/	
164 Syllables: Dividing between two consonants and between base word and suffix	sentences: statements, questions, exclamations punctuation: end punctuation marks	Review	Review		164	148 Silent consonant *l* Phonograms _alf /ăf/, _alk /ôk/, _ield /ēld/, _ild /īld/, ouch, _urk	x
165 Suffixes: Review adding *-ing* and *-ed*	Biblical Worldview Shaping writing to express ideas reading to revise and proofread	Review	Review	60 *A Walk*	165	149 Silent consonants *k* in *kn, w* in *wr* Phonograms _edge, _etch, _oll /ōl/	x
166 Vowel pattern: Review *y* as long *i* Letter-sound association: Review soft *g* /j/, hard *g* /g/	Biblical Worldview Shaping speaking clearly listening attentively	Review	Review		166	Reread: "Lasting Treasure"	x
167 *R*-influenced vowels: Review *air, are* /âr/ Suffixes: Review	analogies	Review	Review	61 *Howie Howls*	167	150 Phonograms _eathe /ēth/, _omb /ōm/	x
168 Syllables: Dividing compound words, words with double consonants, and words with suffixes	analogies	Review	Review		168 Let's Check	151	x
169 Initial *l* and *r* blends: Review	nouns: singular and plural	Review	Review		169	152 Vowel diphthong *ew* /o͞o/ Phonogram _ew	x
170	nouns: proper nouns, possessive nouns	Review	Review	62 *The Letter*	170	153	x

R-influenced vowels: Review /är/, /ôr/, /ûr/ Prefixes Suffixes							
171 Initial blends and digraphs: Review Long vowels: Review	adjectives	Review	Review		171	154	x
172 Silent letters: Review Vowel patterns: Review long vowels in closed syllables *R*-influenced vowels: Review /âr/ Special vowels: Review /o͞o/	sentences: complete thought, fragment	Review	Review		172	155 Phonogram _*owd*	x
173 Review Unit 6 skills	sentences: complete thought	Review	Review		173 Let's Check	156 Phonogram _*imb* /īm/	x
174 **TEST**					x	Reread: "Ocean Treasures" & "Through a Sea Shell's Door"	x
175 Alphabetical order	Biblical Worldview Shaping language skills: listening, speaking	Review	Review		175	157	x
176 Initial and final consonant blends and digraphs: Review	sentences: complete thought, fragment, sentence parts	Review	Review		176	158 Phonogram _*ief* /ēf/ **(End of Reader F)**	x
177 Long-vowel patterns: Review	nouns sentences: Subject part	Review	Review		177	Review	x
178 *R*-influenced vowel patterns: Review	Biblical Worldview Shaping language skills: reading, writing	Review	Review		178	Review	x
179 Vowel patterns: Review Special vowels: Review	verbs: action sentences: verb part	Review	Review		179	Review	x
180 Syllables: Review	Biblical Worldview Shaping language skills	Review	Review		180 Let's Check	Review	x